Green Journals

International Approved Journals

Journal Information

Journal Title	Eurasia Journal of Mathematics, Science and Technology Education
Publisher	
ISSN	1305-8223
E-ISSN	1305-8215
Database	ERIH PLUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Use of videos, virtual reality elements, and online texts in science lessons – An exploratory study across selected European teacher cohorts
2026-10-28 Vol. 22 Issue 11 Pages em2959
Authors: Till Schmäing, Leo A. Siiman, Natalie Baumgartner-Hirscher et al.
DOI: 10.29333/ejmste/19683

Pre-service early childhood education teachers' views and competency levels regarding neurolinguistic-based STEAM applications in phonemic skills instruction
2026-10-28 Vol. 22 Issue 11 Pages em2960
Authors: Yeldana K. Otegenova, Assem I. Bulshekbayeva, Gulbanu T. Abitova et al.
DOI: 10.29333/ejmste/19684

Does AI need a visa to enter the classroom? Teachers' perceptions and implementation challenges toward AI integration in science and mathematics education
2026-10-27 Vol. 22 Issue 11 Pages em2958
Authors: Ali Khaled Bawaneh, Masooma Ali Al-Mutawah, Subreen Mahmoud Al-Salman et al.
DOI: 10.29333/ejmste/19682

Preparing, leading, and reflecting on a mathematics whole-class discussion in a lesson study in initial teacher education
2026-10-27 Vol. 22 Issue 11 Pages em2957
Authors: Nicole Gaspar Duarte, João Pedro da Ponte, Filipa Alexandra Baptista Faria
DOI: 10.29333/ejmste/19681

Uncovering sustainability awareness profiles in higher education: A person-centered approach
2026-10-27 Vol. 22 Issue 11 Pages em2953
Authors: Alima K. Pirniyazova, Iskender K. Pirniyazov, Zulfiya K. Ktaybekova et al.
DOI: 10.29333/ejmste/19677

A deep learning-integrated RADEC model for higher-order thinking in preservice elementary teachers' environmental science learning
2026-10-27 Vol. 22 Issue 11 Pages em2954
Authors: Idam Ragil Widianto Atmojo, Ananda Ayu Rahmadhani, Matsuri Matsuri et al.
DOI: 10.29333/ejmste/19678

Mapping the research landscape of AI-supported professional development for special education teachers in science education: A bibliometric and content analysis
2026-10-27 Vol. 22 Issue 11 Pages em2955
Authors: Gulnara B. Khalykova, Galiya A. Abayeva, Akerke N. Umirbekova et al.
DOI: 10.29333/ejmste/19679

Teachers' perceptions of mathematics teaching in multicultural classrooms: A study of challenges and practices in primary and secondary education
2026-10-27 Vol. 22 Issue 11 Pages em2956
Authors: Nataly Pincheira, Ángel Alsina, Yeni Acosta et al.
DOI: 10.29333/ejmste/19680

STEAM and educational robotics in the development of statistical literacy
2026-10-25 Vol. 22 Issue 11 Pages em2951
Authors: Vanda Santos, Ana Silva, Filipa Pinto et al.
DOI: 10.29333/ejmste/19668

Teachers' beliefs in context: A factor and cluster analytic study of open lessons in Kazakhstan
2026-10-25 Vol. 22 Issue 11 Pages em2950
Authors: Nailya Rakhmetova, Samat Maxutov, Aigerim Sagynbayeva et al.
DOI: 10.29333/ejmste/19667