Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Turkish Science Education
Publisher	Firtina Academy
ISSN	1304-6020
E-ISSN	
Database	SCOPUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The moderating role of conservation education in the effect of climate change awareness and pro-environmental behavior on students' sustainable lifestyle
2026-3-31 Vol. 23 Issue 1 Pages 208-225
Authors: Anis Susanti, Aulia Prima Kharismaputra, Dian Fithra Permana et al.
DOI: 10.36681/tused.2026.010

The potential of the integrated project-based and 4C-scaffolding (Pj4CS) learning model to increase prospective biology teachers' global 4C skills
2026-3-31 Vol. 23 Issue 1 Pages 183-207
Authors: Astuti Muh.Amin, Fitriyah Karmila, Romi Adiansyah et al.
DOI: 10.36681/tused.2026.009

Enhancing science process skills: problem-based learning in salt hydrolysis for metacognition growth
2026-3-30 Vol. 23 Issue 1 Pages 164-182
Authors: Ratman, Daud Karel Walanda, Sitti Rahmawati et al.
DOI: 10.36681/tused.2026.008

Effectiveness of problem-based learning on science problem-solving skills: A meta-analysis
2026-3-30 Vol. 23 Issue 1 Pages 91-108
Authors: Febri Yanto, Mawarni Sulistianingsih, Destia Erfani et al.
DOI: 10.36681/tused.2026.005

STEAM-5E: A new methodological approach to STEAM based on a critical literature review
2026-3-30 Vol. 23 Issue 1 Pages 133-163
Authors: Germán Ros, María Teresa Rodríguez-Laguna, Ana Belén García-Varela et al.
DOI: 10.36681/tused.2026.007

Design, implementation and assessment of complex engineering problems for the undergraduate engineering programme
2026-3-30 Vol. 23 Issue 1 Pages 109-132
Authors: Mirza Rasheduzzaman, A. B. M. S. U. Doulah, M. Mofazzal Hossain
DOI: 10.36681/tused.2026.006

Impact of active learner involvement in a contextual and relevant environmental education programme on learning effectiveness
2026-3-13 Vol. 23 Issue 1 Pages 25-48
Authors: Bouchta El Batri, Lhoussaine Maskour, Saad Benamar et al.
DOI: 10.36681/tused.2026.002

Enhancing critical thinking in Indonesian high school physics with physbook-powered problem-based learning
2026-3-13 Vol. 23 Issue 1 Pages 49-69
Authors: Binar Kurnia Prahani, Hanandita Veda Saphira, Eko Hariyono et al.
DOI: 10.36681/tused.2026.003

A systematic literature review on the integration of scientific reasoning skills into science education
2026-3-13 Vol. 23 Issue 1 Pages 70-90
Authors: Siti Fatimah, Sarwi Sarwi, Suharto Linuwih et al.
DOI: 10.36681/tused.2026.004

Bibliometric analysis of cognitive regulation models in science education: Trends, key contributors, and research impact
2026-1-4 Vol. 23 Issue 1 Pages 1-24
Authors: Muhammad Asy'ari, Muhali Muhali, Muhamad Ikhsan
DOI: 10.36681/tused.2026.001