Green Journals

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Journal Information

Journal Title	Early Childhood Education Research & Review
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Classification History

Year	A+	A	B	C
2026				
2025				
2024				
2023				
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

A Meta-Analysis of the Effects of Picture Book-Based Happiness Enhancement Programs for Young Children
2026-10-31 Vol. 30 Issue 5 Pages 333-357
Authors: Suyeon kim, Inpyo Hong
DOI: 10.32349/ecerr.2026.10.30.5.333

Development and Evaluation of a Meditation Play Program for Young Children's Character Development
2026-10-31 Vol. 30 Issue 5 Pages 441-469
Authors: Hyangsook Bae, Junoh Jo, Sojeong Lee
DOI: 10.32349/ecerr.2026.10.30.5.441

A Qualitative Analysis of the Meaning of “Response to Name” in Early Childhood: Focusing on Implementing Cases from Parent and Teacher Coaching Programs
2026-10-31 Vol. 30 Issue 5 Pages 387-412
Authors: Hyesook Kim, Byoungin Lee
DOI: 10.32349/ecerr.2026.10.30.5.387

Collaborative Action Research Process for Promoting Young Children’s Digitally Connected Nature Play
2026-10-31 Vol. 30 Issue 5 Pages 227-253
Authors: Seongsil Jo, Hyungsook Cho
DOI: 10.32349/ecerr.2026.10.30.5.227

A Q-Methodological Study on Pre-Service Early Childhood Teachers' Subjectivity Regarding Flipped Learning Experiences
2026-10-31 Vol. 30 Issue 5 Pages 199-226
Authors: Heeyoung Kim
DOI: 10.32349/ecerr.2026.10.30.5.199

An Analysis of Research Trends in Educational Programs for Fathers of Young Children in Korea
2026-10-31 Vol. 30 Issue 5 Pages 493-511
Authors: Hwewon Kim, Yumi Jung
DOI: 10.32349/ecerr.2026.10.30.5.493

An Exploration of Pre-Service Childcare Teachers' Perceptions of Infant Teacher Professionalism Through Infant Childcare Practicum Experiences
2026-10-31 Vol. 30 Issue 5 Pages 57-78
Authors: Junghee Kim
DOI: 10.32349/ecerr.2026.10.30.5.57

The Relationship between Early Childhood Teachers' Perceptions of Conversational AI Use and Their Level of Educational Practice
2026-10-31 Vol. 30 Issue 5 Pages 79-96
Authors: Suyoung Yang
DOI: 10.32349/ecerr.2026.10.30.5.79

Teachers' Perceptions and Needs Regarding Organizational Creativity at a Private Kindergarten
2026-10-31 Vol. 30 Issue 5 Pages 147-173
Authors: Hyungsook Cho, Mijeong Park
DOI: 10.32349/ecerr.2026.10.30.5.147

Early Childhood Teachers' Perceptions, Implementation and Current Practices, Challenges, and Needs Regarding Rights-Based Public Discourse Education
2026-10-31 Vol. 30 Issue 5 Pages 175-198
Authors: Hagyoung Yeon, Yijeong Kwon
DOI: 10.32349/ecerr.2026.10.30.5.175