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2026			✓	
2025			✓	
2024			✓	
2023				
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Structural Limitations and Restructuring Strategies of the 2022 Revised Integrated Curriculum's Music Education: A Musical Agency Perspective
2025-11-30 Vol. 54 Issue 4 Pages 177-197
Authors: Song Ie Park
DOI: 10.30775/kmes.54.4.177

Program Development for ESD through PBL in Elementary and Secondary Music Education: Connections to Environmental, Social, and Cultural SDGs
2025-11-30 Vol. 54 Issue 4 Pages 115-149
Authors: Jeong-Min Kim, Young-Shin Go, Hyun-Min Kang et al.
DOI: 10.30775/kmes.54.4.115

Developing Teaching Exercises to Enhance High Note Formation in Female Thai Students
2025-11-30 Vol. 54 Issue 4 Pages 281-302
Authors: Pathnitharn Pathnitharn Sreeiams, Nachaya Nachaya Natchanawakul, Karnyuph Karnyupha Jittivadhna et al.
DOI: 10.30775/kmes.54.4.281

The Role of N. Varfolomeyeff in Western Music Education in Indonesia
2025-11-30 Vol. 54 Issue 4 Pages 253-280
Authors: Sunarto Sunarto, Agus Agus Nuryatin, Tommi Tommi Yuniawan et al.
DOI: 10.30775/kmes.54.4.253

Trends and Issues in Social and Emotional Learning (SEL) Research in Music Education
2025-11-30 Vol. 54 Issue 4 Pages 199-221
Authors: Go-eun Baek, Seulgi Kwon
DOI: 10.30775/kmes.54.4.199

A Study on the Application of the Korean Social and Emotional Learning (K-SEL) Program through Elementary Music Education
2025-11-30 Vol. 54 Issue 4 Pages 93-113
Authors: Eun-Ju Kim
DOI: 10.30775/kmes.54.4.93

A Structural Analysis of Music Education in Japanese Elementary Grades 1 and 2: Implications for Korean Music Education
2025-11-30 Vol. 54 Issue 4 Pages 51-68
Authors: Hyekeun Kwon
DOI: 10.30775/kmes.54.4.51

AI-based Visualization and Quantitative Analysis of Gayageum Sanjo Vibrato Using CREPE and FFT for Traditional Korean Music Education
2025-11-30 Vol. 54 Issue 4 Pages 69-91
Authors: Minji Kim, Honggu Yeo, Dasaem Jeong
DOI: 10.30775/kmes.54.4.69

Research Trends in Piano Duo Studies in Korea: Implications for Music Education
2025-11-30 Vol. 54 Issue 4 Pages 151-175
Authors: Chaea Moon
DOI: 10.30775/kmes.54.4.151

A Musical Games Program Using the Z. Kodaly Method to Develop Musical Skills in Children with Down Syndrome
2025-11-30 Vol. 54 Issue 4 Pages 223-252
Authors: Jacqueline Gamal Seydhom, Mahmoud Ahmed Elwakeel
DOI: 10.30775/kmes.54.4.223