Green Journals

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Journal Information

Journal Title	The Journal of Elementary Education
Publisher	
ISSN	1229-3938
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Database	ALL DATABASES
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026				
2025				
2024				
2023				
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Elementary School Teachers' Experiences with and Responses to the Minimum Academic Achievement Policy for Student-Athletes: A Qualitative Study
2026-10-31 Vol. 39 Issue 4 Pages 399-425
Authors: Yujeong Hyun, SeungHo Lee
DOI: 10.29096/jee.39.4.17

The Historical Transformation of Curriculum and the Reconstruction of School Knowledge
2026-10-31 Vol. 39 Issue 4 Pages 527-556
Authors: Youngki Hong
DOI: 10.29096/jee.39.4.22

Effects of a Multicomponent Intervention Combining Mathematics Learning App Use and Explicit Instruction on Division Achievement in Elementary School Students Identified as Needing Monitoring for Dyscalculia
2026-10-31 Vol. 39 Issue 4 Pages 155-190
Authors: Keumseol Yoon
DOI: 10.29096/jee.39.4.08

Latent Profiles of Motivation and Achievement Goals Among Korean Elementary School Students: Predictors and Academic Outcomes Based on an Integrative Framework of Motivation
2026-10-31 Vol. 39 Issue 4 Pages 191-220
Authors: Hyunjong Noh, Sanghyun Park, Donkwook Kim
DOI: 10.29096/jee.39.4.09

Exploring Approaches to Supporting Integrated Learning in the National Curriculum
2026-10-31 Vol. 39 Issue 4 Pages 295-319
Authors: Hanna Lee
DOI: 10.29096/jee.39.4.13

A Narrative Inquiry on Mother's Parenting Experiences of Early Elementary School Children with Borderline Intellectual Functioning
2026-10-31 Vol. 39 Issue 4 Pages 221-252
Authors: SunMi Kim, EunMi Lim
DOI: 10.29096/jee.39.4.10

Exploring the Educational Implications of Indeterminacy in Karen Barad's Agential Realism
2026-10-31 Vol. 39 Issue 4 Pages 91-109
Authors: Seohyun Lee
DOI: 10.29096/jee.39.4.05

Document Provisions and Teachers' Implementation of Theme Development Authority in the 2022 Revised Elementary Integrated Subjects Curriculum
2026-10-31 Vol. 39 Issue 4 Pages 131-153
Authors: Changmin Park
DOI: 10.29096/jee.39.4.07

Structural Relationships Among Word Decoding, Spelling, and Reading Fluency in Second-Grade Students: The Mediating Role of Spelling
2026-10-31 Vol. 39 Issue 4 Pages 1-16
Authors: Haerim Yu, Sehee Hong
DOI: 10.29096/jee.39.4.01

The Meaning of Teaching Practicum From the Perspective of Student Guidance and Counseling : Experiences of Preservice Elementary School Teachers
2026-10-31 Vol. 39 Issue 4 Pages 577-602
Authors: Joonsup Choi, Hyeji Syn, Sunju Youn
DOI: 10.29096/jee.39.4.24