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Journal Information

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Classification History

Year	A+	A	B	C
2026				
2025				
2024				
2023				
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

An Analysis of Computational Estimation Instruction and Students' Estimation Activities in Fraction and Decimal Operations for Grades 5–6
2026-8-30 Vol. 30 Pages 529-555
Authors: Jaeyoung Lee, Miin Lim
DOI: 10.54340/kseme.2026.30.3.9

Elementary Teachers' Perceptions and Uses of Google Workspace for Education in Mathematics Instruction
2026-8-30 Vol. 30 Pages 405-428
Authors: Soyoun Bae, Miin Lim
DOI: 10.54340/kseme.2026.30.3.4

An Analysis of Dimensional Transformation Tasks in Building Blocks : 6th-Grade Mathematics Textbooks under the 2022 Revised Curriculum
2026-8-30 Vol. 30 Pages 337-362
Authors: Hanul Choi, Seokil Kwon
DOI: 10.54340/kseme.2026.30.3.1

An Analysis of the Classification Content and Its Didactic Transposition in Grades 1–4 Elementary Mathematics Textbooks and Teachers'Guides Under the 2022 Revised National Curriculum
2026-8-30 Vol. 30 Pages 429-452
Authors: Eunhwan Roh, Sangtae Jeong
DOI: 10.54340/kseme.2026.30.3.5

A Study on the Conceptual Definition and Constituent Elements of Mathematical Literacy for Elementary School : Focusing on the Delphi Method
2026-8-30 Vol. 30 Pages 383-404
Authors: Sheunghyun Yeo, Miin Lim, Jin Sunwoo et al.
DOI: 10.54340/kseme.2026.30.3.3

Exploring Factors Influencing Elementary School Students' Intention to Use AI and Behavioral Engagement in Mathematics Learning : Based on the Theory of Planned Behavior
2026-8-30 Vol. 30 Pages 485-506
Authors: Taekwon Son, Jongseo Goo
DOI: 10.54340/kseme.2026.30.3.7

Characteristics of Experienced Elementary Teachers' Professional Noticing in Self-Study of Mathematics Teaching Practices: Focusing on Illuminating the Discrepancy Between Real-Time Teaching Practice and Post-Lesson Reflection
2026-8-30 Vol. 30 Pages 453-483
Authors: Jisun Choi, Sora Kim, Suyoung Kim et al.
DOI: 10.54340/kseme.2026.30.3.6

Exploring Sixth-Grade Students’ Computational Estimation Thinking in Whole-Number Operations
2026-8-30 Vol. 30 Pages 363-382
Authors: Dong Keun Lee, Jinyoung Nam
DOI: 10.54340/kseme.2026.30.3.2

Changes in Mathematical Self-Efficacy of Third-Grade Elementary Students in Concept-Based Inquiry Learning Using AI Digital Materials
2026-8-30 Vol. 30 Pages 507-528
Authors: Suyoung Park, Sheunghyun Yeo
DOI: 10.54340/kseme.2026.30.3.8

Communication Patterns in AI-Integrated Elementary Mathematics Classrooms : A Qualitative Analysis through the Didactic Tetrahedron
2026-5-31 Vol. 30 Issue 2 Pages 185-204
Authors: Kyeong-Hwa Lee, Dongjo Shin, JinHyeong Park et al.
DOI: 10.54340/kseme.2026.30.2.1