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Journal Information

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Classification History

Year	A+	A	B	C
2026				
2025				
2024				
2023				
2021/2022				
2020				
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Impact of ChatGPT on English Self-efficacy and AI Use Motivation among Korean Middle School EFL Learners
2026-9-30 Vol. 31 Issue 3 Pages 1-27
Authors: Heejeong Choi, Jee Hyun Ma
DOI: 10.22275/see.31.3.01

English Skill Mismatch: Its Economic Effects and Implications for English Education: A S tudy o f Young Worke rs in Korea.
2026-9-30 Vol. 31 Issue 3 Pages 177-207
Authors: Junghyun Baik
DOI: 10.22275/see.31.3.07

The Effects of Flipped Project-Based Learning in a University Liberal Arts English Course.
2026-9-30 Vol. 31 Issue 3 Pages 87-118
Authors: Gyeonghoe Kim
DOI: 10.22275/see.31.3.04

The Educational Effects of Campus Living Lab-Based English Mentoring on Pre-service English Teachers and International Students.
2026-9-30 Vol. 31 Issue 3 Pages 209-233
Authors: Hyejin Lee
DOI: 10.22275/see.31.3.08

Negotiating Common Ground and Rapport in Intercultural First Encounters
2026-9-30 Vol. 31 Issue 3 Pages 63-85
Authors: Sujung Min, Kyung-ryung Kim
DOI: 10.22275/see.31.3.03

Examining the Relative Effects of Vocabulary Size and Depth on English Reading and Writing: Comparison across Different Types of Reading and Writing Task.
2026-9-30 Vol. 31 Issue 3 Pages 153-175
Authors: Tae-il Pae
DOI: 10.22275/see.31.3.06

Changes in Peer Assessment Quality across Three EFL Oral Presentation Tasks: Evidence from International Students in a Korean University Classroom
2026-9-30 Vol. 31 Issue 3 Pages 29-62
Authors: Yena Lee, Hye Rang Om
DOI: 10.22275/see.31.3.02

Preliminary Development and Exploratory Validation of English Learning Experience and Personal Meaning-making Scales for Korean University Students.
2026-9-30 Vol. 31 Issue 3 Pages 119-151
Authors: Youngmi Kim, Tae-young Kim
DOI: 10.22275/see.31.3.05

Error Analysis of Argumentative English Writing by Korean College Learners: Error Distribution and Its Relationship with Grammar Knowledge.
2026-9-30 Vol. 31 Issue 3 Pages 235-257
Authors: Eunkyung Hwang, Sehjae Chun
DOI: 10.22275/see.31.3.09

An Action Research Study on Learner Agency among Sixth-Grade Students Using an AI-Based English Reading Platform
2026-6-30 Vol. 31 Issue 2 Pages 163-194
Authors: Maria Oh, Gyung Wook Kang
DOI: 10.22275/see.31.2.07