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Classification History

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2026				
2025				
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2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Exploration of the Culture of Professional Development of Subjects in Wonder Teacher, a Physical Education Community for Female Teachers
2026-1-30 Vol. 42 Issue 1 Pages 57-86
Authors: Hyuck-Chan Kwon, Dae-Won Park
DOI: 10.14333/kjte.2026.42.1.03

A Study Regarding the Development of User-Centered School Space Components for Future School Environments
2026-1-30 Vol. 42 Issue 1 Pages 379-399
Authors: Myoungsook Choi
DOI: 10.14333/kjte.2026.42.1.15

How School Economic Education Is Changing: A Qualitative Inquiry into Teachers' Practical and Experiential Knowledge
2026-1-30 Vol. 42 Issue 1 Pages 31-56
Authors: Eung-Hyun Kim
DOI: 10.14333/kjte.2026.42.1.02

Reconceptualizing the Role of the Elementary School Lead Teacher of Curriculum and Instruction as a Middle Leader in the Context of Curriculum Autonomy
2026-1-30 Vol. 42 Issue 1 Pages 161-190
Authors: Hee-jin Park
DOI: 10.14333/kjte.2026.42.1.07

Experiences of Prospective Physical Education Teachers Pursuing Graduate Studies for Teacher Certification
2026-1-30 Vol. 42 Issue 1 Pages 191-212
Authors: Yu-Jin Song, Jae-Jeong Park
DOI: 10.14333/kjte.2026.42.1.08

Stakeholders' Perceptions of the Basic Academic Support Policies: Focusing on the Home-School Partnership in Chungcheongnam Province
2026-1-30 Vol. 42 Issue 1 Pages 237-261
Authors: Sora Lee, Jaehwee Shim, Nohyun Ryu
DOI: 10.14333/kjte.2026.42.1.10

A Study Regarding Experiences and Perceptions of Pre-primary Early Childhood Teachers in Simulation Classes Using Generative AI
2026-1-30 Vol. 42 Issue 1 Pages 139-160
Authors: Hyo-Kook Bang
DOI: 10.14333/kjte.2026.42.1.06

An Analysis of Inquiry Trends in Elementary School Physical Education Textbooks According to the 2022 Revised Physical Education Curriculum
2026-1-30 Vol. 42 Issue 1 Pages 5-30
Authors: Jeong-Mo Yang
DOI: 10.14333/kjte.2026.42.1.01

Narrative Inquiry of Borderline Intellectual Functioning Middle School Students Who Experienced Both Bullying Perpetration and Victimization
2026-1-30 Vol. 42 Issue 1 Pages 213-235
Authors: Moon-Sun Jang, In-Soo Oh
DOI: 10.14333/kjte.2026.42.1.09

Exploring the Educational Meanings of a “Happy Life” in the Career Transition Process of Retired Swimmers
2026-1-30 Vol. 42 Issue 1 Pages 263-298
Authors: Min-Chul Bang, Won-Jung Kim
DOI: 10.14333/kjte.2026.42.1.11