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Journal Information

Journal Title	CULTURE AND CONVERGENCE
Publisher	
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Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026				
2025				
2024				
2023				
2021/2022			✓	
2020			✓	
2019			✓	
2018				

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Recent Articles

Research of Analysis of Discourse Text Type In the Internet Public Sphere - Introduced the Concept of Habermas's Public Sphere -
2019-2-28 Vol. 41 Issue 1 Pages 93-120
Authors: JiYoon Park
DOI: 10.33645/cc.2019.02.41.1.93

Status and Development of Korean Language Curriculum in Pakistan Based on the Curriculum of Various Korean Institutes
2019-2-28 Vol. 41 Issue 1 Pages 283-320
Authors: Ullah Aman
DOI: 10.33645/cc.2019.02.41.1.283

Diaspora and Invisibility in the Novel Paradise
2019-2-28 Vol. 41 Issue 1 Pages 519-548
Authors: Sabin Shin
DOI: 10.33645/cc.2019.02.41.1.519

Literature as a Medium of History and Existence : Nineteenth Century Florence in Pratolini's Metello
2019-2-28 Vol. 41 Issue 1 Pages 549-580
Authors: Moonjung Park
DOI: 10.33645/cc.2019.02.41.1.549

The Effect of Customers' Word-of-mouth Recommendation Intentions for Restaurants in Bangkok Hong Kong and Sydney
2019-2-28 Vol. 41 Issue 1 Pages 1005-1034
Authors: Seung-yon Lee
DOI: 10.33645/cc.2019.02.41.1.1005

A Review of the Original Meaning of the Verb Prefix(upasarga) - Prādi-based Research -
2019-2-28 Vol. 41 Issue 1 Pages 925-952
Authors: Hyeon-deog Kim
DOI: 10.33645/cc.2019.02.41.1.925

Exploring the Possibility of Short-term Counseling in Korea by Utilizing the Experiences of Meoungri-saju Counselors
2019-2-28 Vol. 41 Issue 1 Pages 849-886
Authors: Eun-Hee Ha, Sung-Bong Kim
DOI: 10.33645/cc.2019.02.41.1.849

A Study on the Mise en Abyme in Museum Promenade Synthetic Medium Series of Kim Hong Shik
2019-2-28 Vol. 41 Issue 1 Pages 801-824
Authors: Hyeyoung Hwang
DOI: 10.33645/cc.2019.02.41.1.801

Human-building Education for Liberal Arts in Colleges and Universities through a Narrative Approach and Drama Play
2019-2-28 Vol. 41 Issue 1 Pages 255-282
Authors: Chongyoon CHUN
DOI: 10.33645/cc.2019.02.41.1.255

A Case Study on the Learning Support Programs for Academic Probations - Focusing on the STEP-UP Program -
2019-2-28 Vol. 41 Issue 1 Pages 953-976
Authors: Hye-jin Park
DOI: 10.33645/cc.2019.02.41.1.953