Green Journals

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Journal Information

Journal Title	CURRICULUM MATTERS
Publisher	NEW ZEALAND COUNCIL EDUCATIONAL RESEARCH
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Domain	Health Sciences, Life Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓		
2025		✓		
2024		✓		
2023		✓	✓	
2021/2022		✓		
2020		✓		
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The English Language Learning Progressions (ELLP): Challenge or opportunity?
2020-12-10 Vol. 16 Pages 21-37
Authors: Judith Anthony
DOI: 10.18296/cm.0046

Disrupting the paradigm: “Children need to learn how to learn”
2020-12-10 Vol. 16 Pages 6-20
Authors: Beverley Clark, Hilda Hughson
DOI: 10.18296/cm.0045

Identifying the missing link between shadow education and academic success: Features of private supplementary tutoring in South Korea
2020-12-10 Vol. 16 Pages 60-82
Authors: Young Chun Kim, Michael McVey, Jung-Hoon Jung
DOI: 10.18296/cm.0048

Editorial - Curriculum matters in an extraordinary year
2020-12-10 Vol. 16 Pages 1-5
Authors: Jane Abbiss
DOI: 10.18296/cm.0044

Teacher and librarian perspectives on information literacy, and the secondary-school library’s relationship to information literacy in the classroom
2019-12-20 Vol. 15 Pages 59-89
Authors: Lisa Emerson
DOI: 10.18296/cm.0037

Editorial: Policy shifts and curriculum effects
2019-12-20 Vol. 15 Pages 1
Authors: Jane Abbiss
DOI: 10.18296/cm.0033

Can culturally responsive policies improve Māori achievement?
2019-12-20 Vol. 15 Pages 42-58
Authors: Jacek Krzyzosiak, Georgina Stewart
DOI: 10.18296/cm.0036

Global citizenship education and youth political engagement
2019-12-20 Vol. 15 Pages 115
Authors: Peter McKenzie
DOI: 10.18296/cm.0042

He raraunga o te ao—Global citizenship: A Māori perspective
2019-12-20 Vol. 15 Pages 99-103
Authors: Sonja Macfarlane
DOI: 10.18296/cm.0039

Different ideas and expressions of global citizenship education
2019-12-20 Vol. 15 Pages 93-98
Authors: Bronwyn E. Wood
DOI: 10.18296/cm.0038