

Journal Information

Journal Title	Comunicar
Publisher	
ISSN	1134-3478
E-ISSN	1887-0198
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026				
2025			✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019	✓	✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Business Incubation Study Programs to Promote Innovation and Entrepreneurship Activities in Animation Major 2024-1-16 Authors: Zeling Zheng, Xiaohui Huang, Jie Zhou DOI: 10.58262/v32i78.10
Sustaining Regional Equality and Interdisciplinary integration of Arts and Sciences through Creativity Research in STEAM Education Systems 2024-1-16 Authors: Man Luo, Rong Cong DOI: 10.58262/v32i78.12
Digital Pathways for Sustainable Development of Museum Tourist cultural as Visual Cultural Practices 2024-1-16 Authors: Jianbo Yang, Yuling Zhang, Wenjing Li et al. DOI: 10.58262/v32i78.8
Educommunication and empowerment in cardiovascular health of Lisbon citizens 2024-1-16 Authors: Célia Belim, Raphael Baptista, Carla Cruz et al. DOI: 10.58262/v32i78.9
El Desafío de las Audiencias Como Motor (re) Activo del Cambio Periodístico 2024-1-16 Authors: Ana-Isabel Rodríguez-Vázquez, María-Cruz Negreira-Rey, Xosé López-García DOI: 10.58262/v32i78.11

TikTok: análisis de la actividad de la audiencia a partir de los metadatos 2024-1-15 Authors: Dra. Amparo Huertas-Bailén, Dra. Natalia Quintas-Froufe, Dra. Ana González-Neira DOI: 10.58262/v32i78.7
EduComR: Instrument for the Analysis of Museum Educommunication on Social Media 2024-1-10 Authors: Borja Aso, Navarro-Neri Iñaki, García-Ceballos Silvia et al. DOI: 10.58262/v32i78.3
The Beauty of Clay: Exploring contemporary Ceramic Art as an Aesthetic Medium in Education 2024-1-10 Authors: Zhiyan Zhang, Pan Wei DOI: 10.58262/v32i78.6
Integrating Physical Media Education into Elderly Care Programs: A Case Study of Enhancing Well-being and Promoting High-Quality Life 2024-1-10 Authors: Xiaolei Li, Le Wang, Cunsheng Fan DOI: 10.58262/v32i78.4
Bibliometric Study and Network Mapping of Teacher Technostress Between 1992-2022 2024-1-10 Authors: Rita Louzán, Fermín Torrano DOI: 10.58262/v32i78.1