# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | CHEMISTRY EDUCATION RESEARCH AND PRACTICE |
| **Publisher** | ROYAL SOC CHEMISTRY |
| **ISSN** | 1109-4028 |
| **E-ISSN** | 1756-1108 |
| **Database** | Clarivate |
| **Domain** | Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | ✓ | | |
| **2025** | | ✓ | ✓ | |
| **2024** | | ✓ | ✓ | |
| **2023** | | ✓ | ✓ | |
| **2021/2022** | | ✓ | ✓ | |
| **2020** | | ✓ | ✓ | |
| **2019** | | ✓ | ✓ | |
| **2018** | | ✓ | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Metacognitive problem solving: exploration of students' perspectives through the lens of multi-dimensional engagement**
2025 Vol. 26 Issue 1 Pages 141-157
Authors: Kimberly Vo, Mahbub Sarkar, Paul J. White et al.
DOI: 10.1039/d4rp00096j

**Contribution of an instructional module incorporating PhET simulations to Rwandan students' knowledge of chemical reactions, acids, and bases through social interactions**
2025 Vol. 26 Issue 1 Pages 289-299
Authors: Jean-Baptiste Ndagijimana, Jeannette Musengimana, Henriette Mushimiyimana et al.
DOI: 10.1039/d4rp00105b

**Enhancing the accessibility of chemistry assessments for multilingual learners: understanding challenging features in assessment items**
2025 Vol. 26 Issue 1 Pages 126-140
Authors: Eshani N. Lee, MaryKay Orgill
DOI: 10.1039/d4rp00187g

**"I'm still here and I want them to know that": experiences of chemists with concealable identities in undergraduate research**
2025 Vol. 26 Issue 1 Pages 197-209
Authors: Evelyn A. Boyd, Kelly Best Lazar
DOI: 10.1039/d4rp00094c

**Improving the teaching of entropy and the second law of thermodynamics: a systematic review with meta-analysis**
2025 Vol. 26 Issue 1 Pages 9-33
Authors: Vincent Natalis, Bernard Leyh
DOI: 10.1039/d4rp00158c

**Student success and experience in a flipped, senior physical chemistry course spanning before and after the COVID-19 pandemic**
2025 Vol. 26 Issue 1 Pages 210-230
Authors: Trisha M. Gomez, Charmaine Luciano, Tam Nguyen et al.
DOI: 10.1039/d4rp00074a

**Back cover**
2025 Vol. 26 Issue 1 Pages 351-352
DOI: 10.1039/d5rp90004b

**Front cover**
2025 Vol. 26 Issue 1 Pages 1-1
DOI: 10.1039/d5rp90001h

**A systematic review of green and sustainable chemistry training research with pedagogical content knowledge framework: current trends and future directions**
2025 Vol. 26 Issue 1 Pages 34-52
Authors: Sevgi Aydin Gunbatar, Betul Ekiz Kiran, Yezdan Boz et al.
DOI: 10.1039/d4rp00166d

**Investigating students' expectations and engagement in general and organic chemistry laboratory courses**
2025 Vol. 26 Issue 1 Pages 271-288
Authors: Elizabeth B. Vaughan, Saraswathi Tummuru, Jack Barbera
DOI: 10.1039/d4rp00277f