

Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Supplemental Material for Exploring the Associations Between Internalized Racial Oppression, Emotional Eating, and Mental Health Symptoms Among Black Young Adult Women 2026-10-26 DOI: 10.1037/cdp0000833.supp
Beyond belonging: Racial homelessness as a culturally specific risk factor for suicidal ideation in multiracial young adults. 2026-10-5 Authors: Nolan T. Krueger, Miguel A. Arana DOI: 10.1037/cdp0000823
Racism, sociopolitical context, and emotional well-being in immigrant Latina mothers and their preschool-aged children: A mixed methods study. 2026-10 Vol. 32 Issue 4 Pages 757-770 Authors: Rebeca Alvarado-Harris, Krista Perreira, Jessica Roberts Williams et al. DOI: 10.1037/cdp0000774
“I think I take on the whole system”: Experiences of intersectional proximal minority stressors among queer, transgender, and nonbinary people of color. 2026-10 Vol. 32 Issue 4 Pages 830-842 Authors: Joshua G. Parmenter, Duy Lê, Aldo Barrita et al. DOI: 10.1037/cdp0000789
The effect of math exemplars on math stereotypes: An experiment with Black and Latinx middle school students. 2026-10 Vol. 32 Issue 4 Pages 730-739 Authors: Chenqi Gao, Sophie L. Kuchynka, Luis M. Rivera DOI: 10.1037/cdp0000763

Adolescents’ codevelopment of critical consciousness and social dominance in ethnic studies courses.

2026-10 Vol. 32 Issue 4 Pages 804-817

Authors: Nadia Vossoughi, Andres Pinedo

DOI: 10.1037/cdp0000779

Our colonial hangover? Blatant dehumanization plays a role in support for contested cultural traditions.

2026-10 Vol. 32 Issue 4 Pages 705-718

Authors: Daudi van Veen, Joanneke van der Toorn, Nour S. Kteily

DOI: 10.1037/cdp0000769

Classroom discipline experiences and Black youth student-teacher relationships and classroom engagement.

2026-10 Vol. 32 Issue 4 Pages 858-870

Authors: Kamilah B. Legette, Pamela W. Garner, Amy G. Halberstadt

DOI: 10.1037/cdp0000784

Peer ethnic-racial socialization’s associations with coping with discrimination.

2026-10 Vol. 32 Issue 4 Pages 783-793

Authors: Jocelyn Little, Frances M. Lobo, N. Keita Christophe et al.

DOI: 10.1037/cdp0000777

A data-driven approach to identifying determinants of depression in rural Latine adolescents.

2026-10 Vol. 32 Issue 4 Pages 771-782

Authors: Amy M. Rapp, Carolyn Ponting, Giovanni Ramos et al.

DOI: 10.1037/cdp0000768