Green Journals

International Approved Journals

Journal Information

Journal Title	Current Issues in Education
Publisher	
ISSN	1099-839X
E-ISSN	
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Supporting New Teacher Wellness & Mitigating Burnout: An Exploration of the Self-Care Strategies of New Teachers
2026-5-1 Vol. 27 Issue 2
Authors: Meghan Balderama, Nicole Dann, Megan Guise et al.
DOI: 10.14507/cie.vol27iss2.2282

“You Are My Sunshine:” The Effects of Post-Traumatic Stress Disorder/Secondary Traumatic Stress in PK-12 Educators
2026-5-1 Vol. 27 Issue 2
Authors: Angelica Muñoz
DOI: 10.14507/cie.vol27iss2.2321

Teaching Against Erasure: Transformative SEL, Language Justice, and Belonging for Multilingual Learners in Hawai‘i
2026-5-1 Vol. 27 Issue 2
Authors: Mylia Briggs, Monica Smith
DOI: 10.14507/cie.vol27iss2.2472

Nexus of Security and Quality Higher Education in 21st-Century Nigeria: The Perspective of Stakeholders
2026-5-1 Vol. 27 Issue 2
Authors: Joshua Mamman
DOI: 10.14507/cie.vol27iss2.2251

Investigating the Impact of a Multiple Measures Placement Algorithm on Student Achievement in a Dual-Credit College Algebra Course: A Quantitative Study
2026-5-1 Vol. 27 Issue 2
Authors: Jason Robertson
DOI: 10.14507/cie.vol27iss2.2474

Exploring the Downside of Standardized Counselor Education
2026-5-1 Vol. 27 Issue 2
Authors: Tiffany Spatz
DOI: 10.14507/cie.vol27iss2.2397

Exploring How to Promote Access to and Success in Postgraduate Studies Through Supervision: A Conceptual Perspective
2026-5-1 Vol. 27 Issue 2
Authors: Medson Mapuya
DOI: 10.14507/cie.vol27iss2.2250

Exploring Educational Injustice in Iowa Through Latina Youth Poetic Praxis
2026-5-1 Vol. 27 Issue 2
Authors: Carlos R. Casanova, Julia Silver
DOI: 10.14507/cie.vol27iss2.2456

Motivating Young Adult Learners in Higher Education Institutions: Experiences from Ghana
2026-5-1 Vol. 27 Issue 2
Authors: Isaac Kofi Biney
DOI: 10.14507/cie.vol27iss2.2289

Utility vs. Authenticity: Exploring Teacher Perceptions of AI-Generated Podcasts on Culturally Rich Topics
2026-5-1 Vol. 27 Issue 2
Authors: Rebecca Mancuso, Drew Coles
DOI: 10.14507/cie.vol27iss2.2415