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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
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2023				
2021/2022				
2020				
2019				
2018				

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Authors: Zahra Kheradmandsaadi, Hee Yeon Im, Deborah Giaschi
DOI: 10.1002/dys.70054

Revisiting Identification Thresholds of Specific Learning Disorders (<scp>SLD</scp>) in Gifted Children (<scp>GC</scp>). A Comparison of Three Groups: Twice-Exceptional (<scp>TE</scp>) Children, <scp>GC</scp> Without <scp>SLD</scp> and Non- <scp>GC</scp> With <scp>SLD</scp>
2026-10-15 Vol. 32 Issue 4
Authors: Laurent Lesecq, Laurent Querne, Julie Gornes et al.
DOI: 10.1002/dys.70050

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2026-10-9 Vol. 32 Issue 4
Authors: Paola Bonifacci, Elisabetta Lombardo, Marina Porrelli et al.
DOI: 10.1002/dys.70051

Event-Related Potential Components and the Lexical Decision Task in Greek-Speaking Children With and Without Reading Difficulties
2026-9-8 Vol. 32 Issue 4
Authors: A. Fella, C. Christoforou, T. C. Papadopoulos
DOI: 10.1002/dys.70043

Dispelling Myths and Misunderstandings About Defining and Remediating Dyslexia
2026-9-3 Vol. 32 Issue 4
Authors: Christy R. Austin, Marissa J. Filderman, Dana Raine et al.
DOI: 10.1002/dys.70049

Understanding Auditory Temporal Processing in Chinese Children With Dyslexia: The Mediating Effect of Phonological Awareness and Rapid Automatised Naming
2026-8-28 Vol. 32 Issue 4
Authors: Jingze Wang, Jia Long, Junjun Li et al.
DOI: 10.1002/dys.70045

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2026-8-27 Vol. 32 Issue 4
Authors: Julia M. Carroll, Caroline Holden, Philip Kirby et al.
DOI: 10.1002/dys.70042

Issue Information
2026-8-26 Vol. 32 Issue 4
DOI: 10.1002/dys.70028

Psychoeducational Challenges of Dyslexic Children During the <scp>COVID</scp> -19 Pandemic: A Systematic Review
2026-8-26 Vol. 32 Issue 4
Authors: Seyed Alireza Ghasemi, Mahdi SalarSadeghi, Minoo Miri et al.
DOI: 10.1002/dys.70047

Feasibility and Effectiveness of an Adolescent Glass-Analysis Reading Intervention Delivered Online by Lay Tutors
2026-8 Vol. 32 Issue 3
Authors: Corrine Durisko, Kailee Lear, Isabel Beck et al.
DOI: 10.1002/dys.70046