Green Journals

International Approved Journals

Journal Information

Journal Title	Mathematical Thinking and Learning
Publisher	Routledge
ISSN	1098-6065
E-ISSN	1532-7833
Database	SCOPUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Improving secondary school students' mathematical problem-posing and problem-solving competences through an intervention of short-duration
2026-10-30 Pages 1-28
Authors: Ling Zhang, Andreas J. Stylianides, Gabriel J. Stylianides
DOI: 10.1080/10986065.2026.2747795

Conceptual place value understanding: students' errors and their consistency at the individual level
2026-10-30 Pages 1-16
Authors: Katja Lenz, Gerald Wittmann
DOI: 10.1080/10986065.2026.2745121

Bethinking ourselves anew: on mathematics socialization and contributory injustice, a reappraisal
2026-10-28 Pages 1-15
Authors: Gregory V. Larnell
DOI: 10.1080/10986065.2026.2747805

Unpacking the practice of anticipating when learning ambitious mathematics teaching
2026-10-27 Pages 1-23
Authors: Kjersti Wæge, Reidar Mosvold
DOI: 10.1080/10986065.2026.2746917

Children's multi-modal mathematical texts in the second year of school
2026-10-26 Pages 1-23
Authors: Trude Fosse, Tamsin Meaney
DOI: 10.1080/10986065.2026.2750220

Children’s mathematical representations on the Blank Page: a study of graphic marks, their evolution and their combinations
2026-10-22 Pages 1-22
Authors: Meque Edo, Alba Torregrosa, Judith Fábrega
DOI: 10.1080/10986065.2026.2749604

Categories of children’s understandings of function tables and graphs
2026-10-18 Pages 1-31
Authors: Susanne Strachota, Bárbara M. Brizuela, Maria Blanton et al.
DOI: 10.1080/10986065.2026.2745000

The effects of augmented reality within a mobile app for problem posing during math walks
2026-10-4 Pages 1-35
Authors: Candace Walkington, Max Sherard, Elizabeth Stringer et al.
DOI: 10.1080/10986065.2026.2741853

Design research in mathematics education: assessing progress and identifying future challenges
2026-10-2 Vol. 28 Issue 4 Pages 392-406
Authors: Paul Cobb
DOI: 10.1080/10986065.2026.2747034

Elementary students’ developing conceptions of magnitudes of improper and mixed fractions
2026-9-27 Vol. 28 Issue 4 Pages 366-391
Authors: Dilara Yilmaz-Can, Yusuf Koc, Mahmut Kertil
DOI: 10.1080/10986065.2026.2735882