Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Remote Sensing, Surveys, and Stories: Lessons From a Mixed-Methods Retrospective Evaluation of a Digital Agriculture App in Nepal
2026-10-27
Authors: Shreya Bhattacharya, Shriniwas Gautam, Danice Brown Guzman et al.
DOI: 10.1177/10982140261492198

It's a Dance, Not a Snapshot: Exploring Transient Positionality in Program Evaluation
2026-10-26
Authors: Satlaj Dighe
DOI: 10.1177/10982140261495489

The Yucca Model: An Indigenous Logic Model Approach Integrating Cyclical Reflections and Ripple Effects Mapping to Foster Collaborative Engagement and Cultural Relevance: A Case Story
2026-10-24
Authors: Anne Ursula Gold, Shelly Valdez, Jill Stein et al.
DOI: 10.1177/10982140261496739

The Evaluator's Mirror: Positionality, Representation, and Reflexivity in Practice
2026-10-19
Authors: Jennifer P. Villalobos, Minji Cho
DOI: 10.1177/10982140261497263

Beyond the Numbers: A Conversation on Integrating Positionality and Reflexivity Into Quantitative Research and Evaluation
2026-10-10
Authors: Laura M. Houghtaling, Eric R. Brown
DOI: 10.1177/10982140261493504

Evaluating Socio-Ecological System Performance Under Uncontrollable Environmental Risks: Implications for Subnational Evaluation Practice
2026-10-8
Authors: Yu-An Yang, Edy Trihatmokod, Tai-Hsi Wu et al.
DOI: 10.1177/10982140261490927

Cost Analyses of Early Childhood Development Programs in Humanitarian Settings: Methodological Insights and Implications
2026-9-30
Authors: Sangyoo Lee, Alyshia Brooks Bowden, Jere Behrman et al.
DOI: 10.1177/10982140261485873

Using In-Situ Physiological Measures to Assess Engagement in a Healthy Eating Program
2026-9-29
Authors: Karen K. Melton, Sydney Johns, April J. Stull
DOI: 10.1177/10982140261488409

Not All Knowledge Is Taught in One School: Response to Commentators
2026-9-29
Authors: Sanjeev Sridharan, Manulani Aluli Meyer, April Nakaima
DOI: 10.1177/10982140261490932

From the Co-Editors: Closing Out Volume 47
2026-9-28
Authors: Laura R. Peck, Rodney Hopson, Shannon Hitchcock
DOI: 10.1177/10982140261492394