Green Journals

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Journal Information

Journal Title	Language Learning & Technology
Publisher	
ISSN	1094-3501
E-ISSN	
Database	AERES
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019	✓	✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The development of EFL learners' self-efficacy in technology use environments
2026-7-20 Vol. 30 Issue 1 Pages 1-17
Authors: Xuelian Li, Manzhen Yang
DOI: 10.64152/10125/73702

Generative AI, visual scaffolds, and metacognition in EFL writing
2026-6-29 Vol. 30 Issue 1 Pages 1-26
Authors: Mei-Rong Alice Chen
DOI: 10.64152/10125/73695

Vocabulary grit, task emotions, and behavioral engagement during after-class app-assisted vocabulary learning among Chinese university EFL learners
2026 Vol. 30 Issue 2 Pages 200-223
Authors: Banban Li, Yasser Teimouri, Shenglan Mao et al.
DOI: 10.64152/10125/73687

Examining small group dynamics in cross-cultural telecollaboration
2026 Vol. 30 Issue 1 Pages 1-23
Authors: Yi-Mei Chen, Hui-Chin Yeh
DOI: 10.64152/10125/73713

Multiliteracies for generative artificial intelligence-assisted digital multimodal composing: A technology-in-practice approach
2026 Vol. 30 Issue 1
Authors: Alex Fukin Tang, David Bryon Honeycutt
DOI: 10.64152/10125/73671

Collaboratively interpreting GenAI output in Chinese as an Additional Language classrooms: Creating an AI-mediated translanguaging space
2026 Vol. 30 Issue 1 Pages 1-33
Authors: Xinyi Wang, Kevin Wai Hin Tai, Chin-Hsi Lin
DOI: 10.64152/10125/73703

Generative AI and metaverse in developing pre-service teachers' content knowledge
2026 Vol. 30 Issue 1 Pages 1-23
Authors: Seongyong Lee, Jaeho Jeon
DOI: 10.64152/10125/73690

Effects of virtual exchanges on learners' affective and speaking outcomes
2026 Vol. 30 Issue 1 Pages 1-24
Authors: Kanako Tabuchi, Sho Kobayashi, Yuya Nakagawa et al.
DOI: 10.64152/10125/73664

Task-based language teaching in VR versus traditional settings
2026 Vol. 30 Issue 1 Pages 1-20
Authors: Koyo Ogawa
DOI: 10.64152/10125/73672

Task-specific emotions and EFL learners' technology acceptance beliefs in AI-mediated English speaking
2026 Vol. 30 Issue 2 Pages 61-80
Authors: Majid Elahi Shirvan, Tahereh Taherian
DOI: 10.64152/10125/73681