Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Interactive Learning Research
Publisher	
ISSN	1093-023X
E-ISSN	
Database	AERES
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Design and Development of a Mobile Application for Preservice Teachers' Self-Regulated Learning
2026 Vol. 37 Issue 1 Pages 65-92
Authors: Jong Won Jung, Insook Han, Yujung Ko
DOI: 10.70725/197590nyquzs

Do ethical perceptions influence the use of artificial intelligence as an assistant in academic essay writing by university students? a decision tree analysis
2026 Vol. 37 Issue 3 Pages 331-360
Authors: Jorge de Andrés-Sánchez, Antonio Pérez-Portabella, Mario Arias-Oliva et al.
DOI: 10.70725/961729abuhik

Enhancing Teacher Competency for Creative Problem Solving with Generative AI
2026 Vol. 37 Issue 2 Pages 125-152
Authors: Hyo-Jeong So, Chohui Lee, Sujin Kim et al.
DOI: 10.70725/748674ovwknd

Engaging Online Learners with H5P: A Study of Student Experiences and Outcomes
2026 Vol. 37 Issue 1 Pages 5-36
Authors: Francesco Crocco, Yanzhu Wu, Georgette Reneé Fiser et al.
DOI: 10.70725/204743ddlhzb

Students' Knowledge Construction and Group Cognition from Online Inquiry: Evidence from Quantitative, Qualitative, and Knowledge Structure Analysis
2026 Vol. 37 Issue 1 Pages 93-119
Authors: Ying Xie, Shu-Yuan Lin, Kyung Kim
DOI: 10.70725/841136qjkvih

Enhancing Learning Experiences and Outcomes with i-Comments: Exploring and Validating the Effect of On-Screen Individualized Comments Model for On-Demand Video-Based Learning
2026 Vol. 37 Issue 3 Pages 287-329
Authors: Jiaqi Wang, Jian Chen, Qun Jin
DOI: 10.70725/761966ynkyyk

"There's No Winning, Just Decision-Making": Prospective and Current Government Workers' Morality In Serious Gameplay
2026 Vol. 37 Issue 1 Pages 37-63
Authors: Rafael Leonardo da Silva
DOI: 10.70725/865072bepkgn

Perceptions of Using Generative Artificial Intelligence Inside and Outside of Speaking Classes: Voices of English Language Learners
2026 Vol. 37 Issue 2 Pages 181-208
Authors: Hyangeun Ji, Insook Han, Janelle Bailey
DOI: 10.70725/551450nkames

Generative AI in Teacher Education: Applying OER-Enabled Pedagogy
2026 Vol. 37 Issue 2 Pages 153-180
Authors: Stefanie Panke, Israt Jahan Oeeshi, Sima Ahmadi
DOI: 10.70725/728577khkodp

GPS Effect: When Attentional Guiding is Detrimental to Learning
2026 Vol. 37 Issue 2
Authors: Teerawat Kulsuwan, Sylvain Fleury, Pierre Bondesan et al.
DOI: 10.70725/758072vzgary