Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

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2026-11-5
Authors: Varadraj Gurupur, Sandeep Reddy, Parul Naib et al.
DOI: 10.1177/10920617261506233

Using Digital Technologies in Reducing Caregiving Burden in Memory Care: Trends, Strategies, and Opportunities
2026-8-4
Authors: Thomas TH Wan, Barbara Huelat, Lily Chen et al.
DOI: 10.1177/10920617261471682

Transdisciplinary Engineering for Social Change: From a People-Led Vision to Evidencing Powered-by-People in Action
2026-8-3 Vol. 29 Issue 4 Pages 265-268
Authors: Yee Mey Goh, Susan Lattanzio, Robert Houghton et al.
DOI: 10.1177/10920617261458157

Designics: A Science of Intentional Change
2026-5-20
Authors: Yong Zeng
DOI: 10.1177/10920617261450751

Mixed Reality-Enhanced Digital Twin for Adaptive Photovoltaic Shutter Operation: A Pilot Study
2026-5-12
Authors: Shenghuan Zhao
DOI: 10.1177/10920617261450438

A Transdisciplinary Approach to Digital Adoption: Exploring the Use of Legitimacy Cards in Industry
2026-4-1 Vol. 29 Issue 4 Pages 303-315
Authors: Manoela Oliveira da Silva, Emily Carey, Will Brown et al.
DOI: 10.1177/10920617261427710

Extended Editorial: Design, Process, and System Science Triggered Innovations in Engineering Education
2026-3-18 Vol. 29 Issue 2-3 Pages 69-88
Authors: Imre Kocsis
DOI: 10.1177/10920617261430871

Educating for the Maritime Future
2026-2-9 Vol. 29 Issue 2-3 Pages 256-262
Authors: Herbert J Koelman
DOI: 10.1177/10920617261419161

Designing and Validating a Concept Map Coding Scheme: Practical Applications for Engineering Education
2026-1-27 Vol. 29 Issue 2-3 Pages 193-203
Authors: Pavan Kumar, Joshua D Summers
DOI: 10.1177/10920617251409522

Simulation-driven Project-Based Learning with Microdrones in Engineering Education
2026-1-22 Vol. 29 Issue 2-3 Pages 242-255
Authors: György Hegedűs
DOI: 10.1177/10920617251409519