Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Geoscience Education
Publisher	Taylor and Francis Ltd.
ISSN	1089-9995
E-ISSN	
Database	SCOPUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Making microclimates visible: an infrared thermography field activity to support climate learning and nature connectedness on an urban campus
2026-11-9 Pages 1-10
Authors: Marie-Léa Pouliquen
DOI: 10.1080/10899995.2026.2752391

A multi-semester analysis of reading engagement and academic performance in Perusall-supported introductory environmental science
2026-10-28 Pages 1-16
Authors: Anusha Balangoda
DOI: 10.1080/10899995.2026.2752359

Authentic learning in marine science education using immersive 360° videos
2026-10-12 Pages 1-15
Authors: Shaivan Raj Bhagat, Emma E. Daniels, Alice Veldkamp
DOI: 10.1080/10899995.2026.2735793

Enacting affirmative peer reviewing in the Journal of Geoscience Education
2026-9-25 Vol. 74 Issue 4 Pages 361-364
Authors: Alison Jolley, Kathryn M. Bateman
DOI: 10.1080/10899995.2026.2732790

Application of resource graphs to explore earth science students' conceptual understanding of stratigraphy in higher education
2026-9-24 Pages 1-13
Authors: Abigail K. Barker, Sebastian Willman, Rie H. Malm et al.
DOI: 10.1080/10899995.2026.2730108

Field-tested guidelines for designing accessible, inclusive geoscience field courses
2026-9-17 Pages 1-14
Authors: Anita M. S. Marshall, Sean Thatcher, Anna E. Baker et al.
DOI: 10.1080/10899995.2026.2732494

Presenting settled science does not provide the royal road to learning: A critical look at undergraduate geoscience topic sequencing
2026-8-18 Pages 1-16
Authors: Glenn Dolphin, Samia Khan
DOI: 10.1080/10899995.2026.2715419

“You can be who you are and communicate what you need”: Factors supporting a sense of belonging for students with disabilities in undergraduate field experiences
2026-8-7 Pages 1-12
Authors: Alison Jolley, Holly C. White, Holly Cho et al.
DOI: 10.1080/10899995.2026.2711446

Cooperative learning and knowledge gains from ‘Reef Survivor: Jamaica’, an educational board game adapted for community engagement in Caribbean coastal conservation
2026-7-1 Pages 1-19
Authors: Estefanía Salgado-Jauregui, Rowan C. Martindale, Katherine Ellins et al.
DOI: 10.1080/10899995.2026.2687789

Beyond the classroom: Leveraging opportunities to impact all learners
2026-6-12 Vol. 74 Issue 3 Pages 243-244
Authors: Renee M. Clary, Steven Semken
DOI: 10.1080/10899995.2026.2684207