Green Journals

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Journal Information

Journal Title	Personality and Social Psychology Review
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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019	✓	✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Cultural Diversity Climate “Big Five” in Schools: Dimensions, Facets, and a Future Research Agenda
2026-7-3 Vol. 30 Issue 4 Pages 609-635
Authors: Lisa Bardach, Miriam Schwarzenthal
DOI: 10.1177/10888683261458924

Speaking the Public’s Love Language: How Engaging with Lay Theories Can Build a Rigorous and Resonant Science of Relationships
2026-4-25 Vol. 30 Issue 4 Pages 591-608
Authors: Emily A. Impett
DOI: 10.1177/10888683261441653

Masculinity Threat in Heterosexual Men: A Comprehensive Meta-Analysis of Experimental Research with Recommendations for Future Theory Building and Research Practice
2026-4-9 Vol. 30 Issue 4 Pages 564-590
Authors: Lea L. Lorenz, Lorena Hüther, Melanie C. Steffens et al.
DOI: 10.1177/10888683261433109

Intelligent Systems, Vulnerable Minds: A Framework for Radicalization to Violence in the Age of AI
2026-3-23 Vol. 30 Issue 3 Pages 395-426
Authors: Jonas R. Kunst, Milan Obaidi, Anton Gollwitzer et al.
DOI: 10.1177/10888683261430089

Socially Minded Intelligence: How Individuals, Groups, and Artificial Intelligence Can Make Each Other Smarter (or Not)
2026-3-23 Vol. 30 Issue 4 Pages 431-469
Authors: William John Bingley, S. Alexander Haslam, Janet Wiles
DOI: 10.1177/10888683261421666

Valence Asymmetry in Cognition—A Formal Account
2026-3-18 Vol. 30 Issue 4 Pages 539-563
Authors: Nele Freyer, Christian Unkelbach, Anne Wiedenroth et al.
DOI: 10.1177/10888683251407820

The Game of Self: Identity and Experience as Active Inference
2026-3-5 Vol. 30 Issue 4 Pages 505-538
Authors: Jacob B. Hirsh
DOI: 10.1177/10888683261422344

Four Years Into the Next Chapter at PSPR
2026-2-12 Vol. 30 Issue 2 Pages 115-120
Authors: Jonathan M. Adler, Kathleen R. Bogart, Cindy McPherson Frantz et al.
DOI: 10.1177/10888683251405630

Continuity and Change: The Next Chapter at PSPR
2026-2-10 Vol. 30 Issue 2 Pages 121-123
Authors: Eranda Jayawickreme, Franki Y. H. Kung, Ligia Carolina Oliveira-Silva et al.
DOI: 10.1177/10888683261417476

Least Equal When Most Teachable: The Biodevelopmental Learning Opportunities and Outcomes Model of Gender Differences in Sexuality
2026-1-23 Vol. 30 Issue 4 Pages 470-504
Authors: Diana E. Peragine, Emily A. Impett, Doug P. VanderLaan
DOI: 10.1177/10888683251391836