Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Deaf Studies and Deaf Education
Publisher	
ISSN	1081-4159
E-ISSN	
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Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

“We didn’t know where to start”: Chinese hearing parents’ experiences of navigating communication choices for their deaf children
2026-11-6
Authors: Xu Wang
DOI: 10.1093/jdsade/enag077

Does automatic captioning provide the same access as an interpreter?
2026-11-5
Authors: Stephen B Fitzmaurice, Kim Kurz
DOI: 10.1093/jdsade/enag075

How hearing children of deaf parents navigate deafness-related stigma
2026-11-5
Authors: Noel O’Connell, Jemina Napier
DOI: 10.1093/jdsade/enag079

Young racialized deaf/hard of hearing adults’ interactions with speech-language pathologists
2026-11-3
Authors: Farha Najah Hussain, Marygrace Berberian
DOI: 10.1093/jdsade/enag061

Helping children understand Deaf representation in media
2026-11-2
Authors: Andrew Chang
DOI: 10.1093/jdsade/enag078

Deaf identity and internalized ableism, audism, and linguicism
2026-11-2
Authors: Piotr Krzysztofiak, Piotr Tomaszewski, Joanna Kowalska et al.
DOI: 10.1093/jdsade/enag076

Environmental underreporting in deaf education: a scoping review and proposal
2026-10-21
Authors: Marissa Chappell, Ana Bobrycki, Caylee Spivey
DOI: 10.1093/jdsade/enag071

Autism assessment for deaf children and young people: adaptations and recommendations
2026-10-21
Authors: Laura Vaccari, Ros Herman, Aine Hughes et al.
DOI: 10.1093/jdsade/enag072

Beyond access: deaf and hard-of-hearing students in Chinese mainstream schools
2026-10-21
Authors: Xin He, Min Yao
DOI: 10.1093/jdsade/enag073

Deaf youth perspectives on self-determination and the Self-Determined Learning Model of Instruction (SDLMI)
2026-10-21
Authors: Kaitlyn Millen, Sarah Vogt, Carrie Lou Bloom et al.
DOI: 10.1093/jdsade/enag074