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2026			✓	
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2021/2022			✓	
2020			✓	
2019			✓	
2018				

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Recent Articles

Task Complexity and Metacognitive Knowledge in EFL Grammar Learning: A Critical Review and Research Agenda
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Authors: Mohammad Sadegh Ghalibafan, Shadab Jabbarpoor
DOI: 10.1080/10790195.2026.2742275

Understanding Instructor Self-Reflection in College Developmental Literacy Contexts: Time and Adaptability
2026-10-7 Pages 1-17
Authors: Allie E. Crawford, Eric J. Paulson
DOI: 10.1080/10790195.2026.2744257

Translation-Based Activities for Developing Field-Specific Vocabulary, Grammar, and Reading Comprehension in Banking and Finance
2026-9-24 Vol. 56 Issue 4 Pages 232-254
Authors: Zohreh Gharaei, Shiela Kheirzadeh
DOI: 10.1080/10790195.2026.2738591

In Memoriam: Dr Steven Wesley “Wes” Anthony, Jr
2026-9-23 Vol. 56 Issue 4 Pages 199-200
Authors: Emily Summers
DOI: 10.1080/10790195.2026.2733210

From Text to Practice: Literacy Demands in Undergraduate Nursing Education
2026-8-20 Vol. 56 Issue 4 Pages 216-231
Authors: Sonya L. Armstrong, Virginia Cuellar Tufano, James Dyer et al.
DOI: 10.1080/10790195.2026.2714764

The Perceived Gains of the Writing Tutor Experience
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Authors: Rebecca Cofer, B. Hendrix
DOI: 10.1080/10790195.2026.2714755

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2026-6-25 Vol. 56 Issue 3 Pages 174-198
Authors: Randy Mark Ludwig
DOI: 10.1080/10790195.2026.2692343

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2026-4-29 Vol. 56 Issue 3 Pages 129-154
Authors: Harmandeep Singh, Parvinder Pal Singh, Dharna Sharma
DOI: 10.1080/10790195.2026.2664151

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2026-4-29 Vol. 56 Issue 3 Pages 155-173
Authors: Ünal Deniz
DOI: 10.1080/10790195.2026.2667284

Role-Switching as a Pedagogical Strategy for Developing Glocalized ChatGPT-Based Instructional Materials in EFL Contexts
2026-4-3 Vol. 56 Issue 2 Pages 103-128
Authors: Wen-Chi Hu
DOI: 10.1080/10790195.2026.2656248