Green Journals

International Approved Journals

Journal Information

Journal Title	Gifted Child Today
Publisher	SAGE Publications Ltd
ISSN	1076-2175
E-ISSN	2162-951X
Database	SCOPUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Wax On, Wax Off: A Culturally Responsive Approach to Instructional Coaching in Gifted Education
2026-9-28 Vol. 49 Issue 4 Pages 287-299
Authors: Corey J. Gray
DOI: 10.1177/10762175261436440

When and Why Does Academic Stress Lead to School Burnout Among Gifted Students? A Moderated Mediation Model
2026-9-28 Vol. 49 Issue 4 Pages 335-348
Authors: Ahmet Bildiren, Ali Serdar Sağkal, Yalçın Özdemir
DOI: 10.1177/10762175261483205

Cultivating Excellence and Belonging in Gifted Education: Advancing Equitable Pathways for Children, Families, Schools, and Communities
2026-9-28 Vol. 49 Issue 4 Pages 285-286
Authors: Fred A. Bonner
DOI: 10.1177/10762175261479862

Exploring Depth: Engaging Students in Deep Thinking With and Beyond the Icons
2026-9-28 Vol. 49 Issue 4 Pages 309-313
Authors: Casey Hogan, Talbot S. Hook
DOI: 10.1177/10762175261461642

Toward a Unified Continuum: Integrating Multi-Tiered Systems of Support With Levels of Service Delivery in Gifted Education
2026-9-28 Vol. 49 Issue 4 Pages 349-359
Authors: Tyrone Ogaro Gil
DOI: 10.1177/10762175261464625

Gifted, Black, and Belonging: How HBCUs Cultivate Scholar Identity and Excellence
2026-9-28 Vol. 49 Issue 4 Pages 314-324
Authors: Cheron Hunter Davis, Adriel A. Hilton
DOI: 10.1177/10762175261474514

Challenges in Identifying Twice-Exceptional Children: Descriptive Findings From Parents and Teachers
2026-9-28 Vol. 49 Issue 4 Pages 300-308
Authors: Bahar Uyaroğlu, Nilgün Metin
DOI: 10.1177/10762175261455655

Philanthropy, Reparative Justice, and Expanding Pathways in Gifted Education
2026-9-28 Vol. 49 Issue 4 Pages 360-366
Authors: Anthony L. Heaven
DOI: 10.1177/10762175261477384

Teaching Brilliance: Applying Ford's Bloom-Banks Matrix to Black History Month for Gifted and Talented Learners
2026-9-28 Vol. 49 Issue 4 Pages 325-334
Authors: Donna Y. Ford, Cynthia Tyson
DOI: 10.1177/10762175261477388

Gifted Programming for Children of Color: What Parents Want
2026-6-21 Vol. 49 Issue 3 Pages 244-263
Authors: Kristen N. Lamb, Nancy B. Hertzog
DOI: 10.1177/10762175261457967