Green Journals

International Approved Journals

Journal Information

Journal Title	On the Horizon
Publisher	Emerald Publishing
ISSN	1074-8121
E-ISSN	2054-1708
Database	SCOPUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Design thinking for interdisciplinary learning and global competence in higher education: an integrative framework
2025-11-24 Vol. 33 Issue 4 Pages 475-490
Authors: Asrif Yusoff
DOI: 10.1108/oth-04-2025-0048

The learning revolution: the impact of MOOC-based microlearning on the quality and professional skills of teachers
2025-10-15 Vol. 33 Issue 4 Pages 444-459
Authors: Titi Prihatin, Ghanis Putra Widhanarto, Dwi Yuwono Puji Sugiharto et al.
DOI: 10.1108/oth-04-2025-0043

An integrated blockchain architecturefor sustainable higher education administration
2025-10-15 Vol. 33 Issue 4 Pages 460-474
Authors: Raaj Anand Mishra, Preeti Bhaskar, Mujeebudheen Khan
DOI: 10.1108/oth-07-2025-0084

Future-ready instructional technology for early childhood education: a bibliometric and meta-synthesis analysis
2025-10-7 Vol. 33 Issue 4 Pages 418-443
Authors: Muh Asriadi AM, Mirawati Mirawati, Ayu Hopiani et al.
DOI: 10.1108/oth-03-2025-0035

“Can I practise what I preach?” content knowledge acts as a mediator, enhancing instructional pedagogy through talent development programmes
2025-8-7 Vol. 33 Issue 4 Pages 397-417
Authors: Aik Siong Koh, Ahmad Zabidi Abdul Razak
DOI: 10.1108/oth-09-2024-0059

How does limited student engagement in virtual classrooms affect students’ academic performance? A stressor–strain–outcome perspective
2025-6-17 Vol. 33 Issue 3 Pages 357-377
Authors: Sheikh Mohammad Rabby, Asma Azad Akhi, Md. Shamim Talukder et al.
DOI: 10.1108/oth-02-2025-0017

Navigating self-directed learning: interaction between internal and external structures in different self-directed learning contexts
2025-6-16 Vol. 33 Issue 3 Pages 378-395
Authors: Chai Ping Woon, Meng Yew Tee
DOI: 10.1108/oth-12-2024-0089

Editor’s Note: On shifting horizons: reflecting on our legacy, redefining the future
2025-6-11 Vol. 33 Issue 2 Pages 163-164
Authors: John Moravec
DOI: 10.1108/oth-07-2025-131

Publisher’s note
2025-6-11 Vol. 33 Issue 2 Pages 161-162
DOI: 10.1108/oth-07-2025-132

New territory for the university: in a dialogue with skhole
2025-5-20 Vol. 33 Issue 3 Pages 338-356
Authors: Aslı Alanlı
DOI: 10.1108/oth-04-2024-0025