# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | TESL-EJ |
| **Publisher** | |
| **ISSN** | 1072-4303 |
| **E-ISSN** | |
| **Database** | ERIH PLUS |
| **Domain** | Health Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Digital Multimodal Composing: Connecting Theory, Research and Practice in Second Language Acquisition (Book review)**
2026-8-1 Vol. 30 Issue 2
Authors: Yingliang Liu, Huihui Li
DOI: 10.55593/ej.30118r1

**Learning Korean at Age 60: Insights from a Linguaphile**
2026-8-1 Vol. 30 Issue 2
Authors: Scott Alkire
DOI: 10.55593/ej.30118s1

**Pedagogically Structured AI Feedback and Grammatical Accuracy in EFL Speaking: A 14-Week Longitudinal Study**
2026-8-1 Vol. 30 Issue 2
Authors: Lilit Sargsyan
DOI: 10.55593/ej.30118int1

**Collaborative and Individual Writing Instruction in EFL Classrooms: A Baseline-Adjusted Comparison of Writing Motivation and Creativity-Related Writing Performance**
2026-8-1 Vol. 30 Issue 2
Authors: Melisew Amare, Mekonnen Tariku, Solomon Yilma
DOI: 10.55593/ej.30118a10

**From the Editor**
2026-8-1 Vol. 30 Issue 02
Authors: Thomas Robb
DOI: 10.55593/ej.30118fromed

**Gamified English Language Teaching in Higher Education in the Context of War: Motivational and Psycho-Emotional Aspects**
2026-8-1 Vol. 30 Issue 2
Authors: Olga Oliinyk, Nadiya Bevz, Inna Derevianko et al.
DOI: 10.55593/ej.30118a9

**NotebookLM (Media Review)**
2026-8-1 Vol. 30 Issue 2
Authors: Suryani Jihad, Hardiani Ardin, Sri Mulyani
DOI: 10.55593/ej.30118m1

**What Types of Illustrations are Effective in Intentional Vocabulary Learning? Simple or Complex? Clear or Unclear?**
2026-5-1 Vol. 30 Issue 1
Authors: Satoshi Ide, Akifumi Yanagisawa
DOI: 10.55593/ej.30117a5

**With Diglossia in Mind: An Interview with Todd Hochstatter**
2026-5-1 Vol. 30 Issue 1
Authors: Scott Alkire
DOI: 10.55593/ej.30117s1

**A Linguistic Analysis of Undetected Plagiarism in Postgraduate Academic Papers**
2026-5-1 Vol. 30 Issue 1
Authors: Maria Domingo
DOI: 10.55593/ej.30117a3