Green Journals

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Journal Information

Journal Title	Behavioral Interventions
Publisher	
ISSN	1072-0847
E-ISSN	
Database	AERES
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

A Scoping Review of the Literature on Prompt-Dependent Behavior in Learners Diagnosed With Autism Spectrum Disorder
2026-10-30 Vol. 41 Issue 4
Authors: Kimberly R. Ford, Catia Cividini-Motta, Meagan Monks
DOI: 10.1002/bin.70156

A Comparison of Stimulus-Stimulus Pairing and Operant Discrimination Training to Establish Conditioned Reinforcers
2026-10-21 Vol. 41 Issue 4
Authors: Gabriel Schnerch, Javier Virues-Ortega, Neil Martin et al.
DOI: 10.1002/bin.70155

Evaluating Video Modeling to Teach Caregivers to Conduct Paired Stimulus Preference Assessments
2026-10-20 Vol. 41 Issue 4
Authors: Cristina Theis, Raymond Miltenberger, Stephanie Howell
DOI: 10.1002/bin.70154

Determining Learner-Specific Prompt Type and Prompt-Fading Procedures for Adults With Autism Spectrum Disorder
2026-10-19 Vol. 41 Issue 4
Authors: Ashley R. Kemmerer, Jason C. Vladescu, Tina M. Sidener et al.
DOI: 10.1002/bin.70153

A Review of Risk of Bias Assessments Within Literature Reviews and Meta-Analyses Published in Behavior-Analytic Journals
2026-10-17 Vol. 41 Issue 4
Authors: Angela Fuhrmann-Knowles, Danielle Cohen, Adriana (Adie) Anderson
DOI: 10.1002/bin.70152

Brief Access Delay and Interruption to Reduce Social Media Use: Is it Effective?
2026-10-12 Vol. 41 Issue 4
Authors: Harley Ditzler, Ji Young Kim, Jonathan W. Ivy et al.
DOI: 10.1002/bin.70151

A Systematic Review of Tangible Reinforcers During Functional Communication Training
2026-10-7 Vol. 41 Issue 4
Authors: Hunter C. King, Alexander M. Pauls, Seth King et al.
DOI: 10.1002/bin.70147

Teaching Adults to Recognize and Respond to Suspected Opioid Overdose: A Proof-of-Concept Evaluation
2026-10-3 Vol. 41 Issue 4
Authors: Jason C. Vladescu, Sarah G. Segal, Lauren K. Schnell-Peskin et al.
DOI: 10.1002/bin.70150

Training and Professional Development in Treatment Intensity Recommendations Among Practicing Behavior Analysts: A Preliminary Investigation
2026-10-1 Vol. 41 Issue 4
Authors: Kristin M. Hustyi, Marissa E. Yingling, Erica S. Ranade
DOI: 10.1002/bin.70146

Block by Block to Success: Teaching Subtraction With Regrouping to High School Students With Intellectual Disabilities Through a Manipulative-Supported Direct Instruction Package
2026-9-29 Vol. 41 Issue 4
Authors: Serife Yucesoy-Ozkan, Turan Demirkiran, Gamze Aydin et al.
DOI: 10.1002/bin.70149