

Journal Information

Journal Title	JOURNAL OF ENGINEERING EDUCATION
Publisher	WILEY
ISSN	1069-4730
E-ISSN	2168-9830
Database	Clarivate
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019	✓	✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Shaping as an undertargeted dimension in engineering education 2026-10 Vol. 115 Issue 4 Authors: Salu Ylirisku, Tua Björklund DOI: 10.1002/jee.70092
A scoping review of disability representation in engineering design education 2026-10 Vol. 115 Issue 4 Authors: Mia E. Hoffman, Elisa Koolman, Heather A. Feldner DOI: 10.1002/jee.70084
Engineering for community justice: Exploring story constellations in a youth engineering program 2026-10 Vol. 115 Issue 4 Authors: Leia K. Cain, Eugenia Vomvoridi-Ivanovic, Tonisha B. Lane et al. DOI: 10.1002/jee.70089
Beyond barriers and supports: A systems interaction analysis of how microsystems work together to shape interdisciplinary development in engineering graduate education 2026-10 Vol. 115 Issue 4 Authors: Margaret E. B. Webb, Marie C. Paretti, Holly M. Matusovich et al. DOI: 10.1002/jee.70088
Ethics of care in engineering education: A critical synthesis of meanings and evidence 2026-10 Vol. 115 Issue 4 Authors: Vladislav Krivoshchekov, Mary Nolan, Sofía Durán Cárdenas et al. DOI: 10.1002/jee.70087

Cognitive engagement in mathematics learning: Identifying transitions in engagement in large and small group learning 2026-10 Vol. 115 Issue 4 Authors: Miitta Järvinen, Sami Lehesvuori, Antti Vuoriainen et al. DOI: 10.1002/jee.70098
Navigating gendered and classed relations in engineering education: Working-class women in marketized Chilean higher education 2026-10 Vol. 115 Issue 4 Authors: Carolina Guzmán-Valenzuela, Stephen Darwin, Andrés Rojas-Murphy Tagle DOI: 10.1002/jee.70094
Linking constructivist learning environments, self-efficacy, and mindsets with first-year engineering students' learning strategy adoption 2026-10 Vol. 115 Issue 4 Authors: Chengcheng Li, Qingmin Shi, Tiberio Garza et al. DOI: 10.1002/jee.70095
Shifting the script toward knowledge claims in Discipline-Based Education Research 2026-10 Vol. 115 Issue 4 Authors: James L. Huff, Catherine G. P. Berdanier, Courtney Faber et al. DOI: 10.1002/jee.70090
Interdisciplinarity in engineering education: An empirically grounded typology 2026-10 Vol. 115 Issue 4 Authors: Michael T. O'Connell, Tom Adawi, Xiaoqi Feng et al. DOI: 10.1002/jee.70091