# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Philosophy of Music Education Review |
| **Publisher** | Indiana University Press |
| **ISSN** | 1063-5734 |
| **E-ISSN** | 1543-3412 |
| **Database** | SCOPUS |
| **Domain** | Health Sciences, Life Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | ✓ | |
| **2024** | | | ✓ | |
| **2023** | | | ✓ | |
| **2021/2022** | | | ✓ | |
| **2020** | | | ✓ | |
| **2019** | | | ✓ | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Back Matter**
2021 Vol. 29 Issue 1
DOI: 10.2979/philmusieducrevi.29.1.bm

**Necropolitical Effigy of Music Education: Democracy's Double**
2021 Vol. 29 Issue 2 Pages 174
Authors: Niknafs
DOI: 10.2979/philmusieducrevi.29.2.04

**Editorial**
2021 Vol. 29 Issue 2 Pages 133
Authors: Jorgensen
DOI: 10.2979/philmusieducrevi.29.2.01

**Reflections on Music Education, Cultural Capital, and Diamonds in the Rough**
2021 Vol. 29 Issue 2 Pages 212
Authors: Bates
DOI: 10.2979/philmusieducrevi.29.2.06

**Front Matter**
2021 Vol. 29 Issue 1
DOI: 10.2979/philmusieducrevi.29.1.fm

**“Putting a Face on It”: The Trouble with Storytelling for Social Justice in Music Education**
2021 Vol. 29 Issue 1 Pages 67
Authors: Hess
DOI: 10.2979/philmusieducrevi.29.1.05

**Whence Culture and Epistemology? Dialectical Materialism and Music Education**
2021 Vol. 29 Issue 2 Pages 155
Authors: Abramo
DOI: 10.2979/philmusieducrevi.29.2.03

**Back Matter**
2021 Vol. 29 Issue 2
DOI: 10.2979/philmusieducrevi.29.2.bm

**Culturally Sustaining Music Education and Epistemic Travel**
2021 Vol. 29 Issue 1 Pages 47
Authors: Good-Perkins
DOI: 10.2979/philmusieducrevi.29.1.04

**Language, Music, and Revitalizing Indigeneity: Effecting Cultural Restoration and Ecological Balance via Music Education**
2021 Vol. 29 Issue 1 Pages 24
Authors: Prest, Goble
DOI: 10.2979/philmusieducrevi.29.1.03