Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

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Recent Articles

Students' Choice of Spanish Text and Text-To-Speech on Items on a Large-Scale Mathematics Achievement Test
2026-11-10 Pages 1-14
Authors: Heather Buzick
DOI: 10.1080/10627197.2026.2749627

In Memoriam W. James Popham
2026-11-5 Pages 1-13
Authors: Jose Felipe Martinez, Alison L. Bailey
DOI: 10.1080/10627197.2026.2752762

Lexical Diversity and Sophistication in State Accountability Testing: A Corpus-Based Investigation
2026-10-29 Pages 1-23
Authors: Heesun Chang, Hector Rivera, Amin Raeisi-Vanani et al.
DOI: 10.1080/10627197.2026.2749626

A Meta-Analysis of the Role of Reliability in Inter-Construct Correlations in Second Language Research
2026-10-21 Pages 1-21
Authors: Huijun Zhao, Vahid Aryadoust
DOI: 10.1080/10627197.2026.2749629

Use of Text-To-Speech by Arabic-Speaking and Spanish-Speaking English Learners in Digital Math Assessments
2026-10-12 Pages 1-17
Authors: Xin Wei
DOI: 10.1080/10627197.2026.2747929

Examining the Role of Major Interim Assessments in Predicting Student Performance Scores and Gains on a State Summative Assessment
2026-9-23 Pages 1-18
Authors: Shuyuan Li, Michael S. Christian, Robert H. Meyer
DOI: 10.1080/10627197.2026.2733258

Exploring Factors Shaping the Use and Effectiveness of Accessibility Tools in Large-Scale Digital Language and Mathematics Assessments
2026-9-7 Pages 1-25
Authors: Sabine Dierick, Sascha Spikic, Katrien Struyven
DOI: 10.1080/10627197.2026.2727835

College Students' Responses to Automated Feedback on Self-Regulated Learning
2026-9-7 Pages 1-26
Authors: Elie ChingYen Yu, Angela Lui, Heidi Andrade et al.
DOI: 10.1080/10627197.2026.2727839

Traditional Versus Innovative Assessment: Engaging Learners with E-Portfolios and Interactive Oral Assessments
2026-6-3 Pages 1-20
Authors: Nicole Sugden, Amita Krautloher, Leigh Grant et al.
DOI: 10.1080/10627197.2026.2682765

Exploring the Use of Performance Tasks as Formative Assessments of Pre-Service Teacher Instructional Skills within Teacher Preparation Programs
2026-5-7 Pages 1-23
Authors: Marissa Pilger Suhr, Steffen Erickson, Ben Kelcey et al.
DOI: 10.1080/10627197.2026.2666090