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2026			✓	
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2020			✓	
2019			✓	
2018				

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Recent Articles

Teachers' Perceptions of the Educational Possibilities of Taoist Thought and Practices in Teacher Education
2026-10-13 Pages 1-23
Authors: Agustín de la Herrán Gascón, Ruitian Xu, Pablo García Sempere et al.
DOI: 10.1080/10611932.2026.2710423

Chinese Educators Returning from a Finnish Education Program: Perceived Impact on Professional Development and Experiences of Educational Borrowing
2026-8-27 Pages 1-28
Authors: Suhao Peng, Olli-Pekka Malinen, Pekka Räihä et al.
DOI: 10.1080/10611932.2026.2716717

Unpacking Doctoral Education in China: An Exploratory Study of Student Experiences Across Conventional and Integrated Doctoral Programs
2026-8-24 Pages 1-19
Authors: Jiahui Du, Xuejiao Wu, Shikui Zhao
DOI: 10.1080/10611932.2026.2700992

Collaborative Learning in Teacher Education: Insights from Pre-service Teachers
2026-8-7 Pages 1-27
Authors: Jia Pang, Huifang Liu, Suanrong Chen
DOI: 10.1080/10611932.2026.2677482

Research Collaboration in China's Higher Education: Global Trends, Individual Orientations, and Task Distributions
2026-7-31 Pages 1-22
Authors: Kexin Yu, Catherine Yuan Gao, Xingfan Lai et al.
DOI: 10.1080/10611932.2026.2677473

Stabilizing Employment, Reconfiguring Opportunity: Graduate Transitions in Contemporary China
2026-7-4 Vol. 59 Issue 3-4 Pages 209-211
Authors: Changjun Yue
DOI: 10.1080/10611932.2026.2643148

Leadership Theories and Confucianism in Education: Connections, Gaps, and a Future Agenda
2026-7-1 Pages 1-20
Authors: Li Huan Chen, Yanzhen Zhu
DOI: 10.1080/10611932.2026.2677477

Can the 'Application-Assessment' System Fairly Select Excellent Doctoral Students? Evidence from 39 Top Universities in China
2026-6-9 Pages 1-19
Authors: Qing Yang, Lingxiang Ran, Tingzhi Han
DOI: 10.1080/10611932.2026.2624108

ChatGPT/Generative Artificial Intelligence and Employment Displacement: A Perspective Based on the Skill Supply and Demand of College University Students
2026-6-5 Vol. 59 Issue 3-4 Pages 338-358
Authors: Binglan Wu, Liping Zhou, Changjun Yue
DOI: 10.1080/10611932.2025.2583660

Who Stays in Higher Education Longer? Investigating the Influence of Family Background on Entering Master's Education in China
2026-6-1 Pages 1-21
Authors: Jiayi Zhao
DOI: 10.1080/10611932.2025.2541588