Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Technology and Teacher Education (JTATE)
Publisher	
ISSN	1059-7069
E-ISSN	
Database	AERES
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Making Instructional Impact Visible: An Exploratory Mixed-Methods Study of Locus of Control in Simulation-Based Teacher Education
2026 Vol. 34 Issue 2 Pages 181-212
Authors: M. Elizabeth Azukas, Diane Holben
DOI: 10.70725/421015kpfjlq

Rethinking the Pipeline: How Non-STEM Preservice Teachers Can Thrive in Computer Science Education
2026 Vol. 34 Issue 1 Pages 47-77
Authors: Rebecca Odom-Bartel, Jeremy Zelkowski, Jeff Grey et al.
DOI: 10.70725/689451qckhqa

Editorial: The Crisis We Earned: Educational Technology Research and Teacher Education
2026 Vol. 34 Issue 2 Pages 141-153
Authors: Punya Mishra, Natalie B. Milman, Jason Trumble et al.
DOI: 10.70725/204083qohprp

AI in Teacher Education: Pre-Service Teachers' Perceptions Across Specialization Tracks
2026 Vol. 34 Issue 3 Pages 337-363
Authors: Orit Avidov-Ungar
DOI: 10.70725/036316shqxfb

Graduated Realism x Crazy Slots: An Integrative Literature Review on AI-Powered Avatars in Virtual Reality Teacher Training
2026 Vol. 34 Issue 3 Pages 297-336
Authors: Judson Haynes
DOI: 10.70725/990510sjebci

Mixed-Reality Simulation in Teacher Preparation: Supporting Clinical Practice and Professional Communication
2026 Vol. 34 Issue 3 Pages 267-296
Authors: Michelle Fry, Alison Clark, Charles Xiaoxue Wang et al.
DOI: 10.70725/946936abihpz

Online Rehearsal as an Approximation of Practice: Pre-service Teachers Learn to Give Feedback in Mathematics
2026 Vol. 34 Issue 2 Pages 155-180
Authors: Kristofer Sidenvall, Eva Norén
DOI: 10.70725/351226fzicqd

Fostering AI Literacy in Teacher Education: The Role of Participatory Design in Developing Instructional Competence and Confidence
2026 Vol. 34 Issue 2 Pages 213-248
Authors: Ekta Shokeen, Ane Vielandt Jensen, Johanne Birkkjær Bjerrum et al.
DOI: 10.70725/203281xbzdom

Helping Teachers Harmonize: Supporting Teachers in Creating Customized, Localized, and Culturally Relevant Instructional Materials
2026 Vol. 34 Issue 1 Pages 107-135
Authors: David Weintrop, Diana Franklin, Minh Tran et al.
DOI: 10.70725/196172mazbhr

Bridging AI Literacy and AI Pedagogy in Teacher Education and Professional Development: A Multiple Case Study of AI in Education (AIEd) Certificate Programs
2026 Vol. 34 Issue 1 Pages 79-105
Authors: Chaoran Wang, Meina Zhu
DOI: 10.70725/638212rjkdxq