Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Science Education and Technology
Publisher	Springer Netherlands
ISSN	1059-0145
E-ISSN	1573-1839
Database	SCOPUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Deskilling the Laboratory: A Systematic Review of Artificial Intelligence as a Threat to Embodied and Tacit Knowledge in Hands-On Science Practical Work
2026-10-23
Authors: Rivan Gestiardi, Subanji
DOI: 10.1007/s10956-026-10368-8

Smart Learning Environments and Innovative Educational Technologies: Pre-Post Changes in Pre-Service Teachers' Science Learning Outcomes and Affective Responses
2026-10-22
Authors: David González-Gómez, Jin Su Jeong
DOI: 10.1007/s10956-026-10370-0

Automated scoring of constructed responses: BERT performance on near- and far-transfer biochemistry problems
2026-10-19
Authors: Cheng-Wen He, Peng He, Tingting Li et al.
DOI: 10.1007/s10956-026-10362-0

"Heavier Objects Fall Faster": Exploring Conceptual Reconstruction in Pre-Service Primary Teachers Through Refutational and AI-Supported Reflective Learning
2026-10-16
Authors: Nuzulira Janeusse Fratiwi, Nor Farahwahidah Abdul Rahman, Fanni Zulaiha et al.
DOI: 10.1007/s10956-026-10365-x

A Classroom Intervention Study to Assess the Potential of a 360-Degree Virtual Reality Learning Environment to Enhance Conceptual Understanding and Engagement in Physics
2026-10-15
Authors: Eliane Barbara Merki, Andreas Lichtenberger, Volker Eisenlauer et al.
DOI: 10.1007/s10956-026-10343-3

Student-Selected Videos Together with Scaffolding Questions Improves Learning in a Physics Course
2026-10-3
Authors: Melanie V. Adler, Richard Steinberg, Lucas C. Parra
DOI: 10.1007/s10956-026-10360-2

The Effect of Inquiry-based Science Learning Supported By Augmented Reality On Scientific Process Skills and Academic Achievement in Preschool
2026-10-2
Authors: Faruk Arici
DOI: 10.1007/s10956-026-10361-1

The Effectiveness of the ARAI-Land (AR-AI for Wetland Ecosystem) e-Module to Improve Students' 6 C Skills in Chemistry Learning
2026-9-30
Authors: Rusmansyah, Syahmani, Farah Erika et al.
DOI: 10.1007/s10956-026-10363-z

Effects of Virtual Versus Physical Experiments on Students' Scientific Attitudes: A Three-Level Meta-Analysis
2026-9-29
Authors: Hongwei Wu, Zhengdong Zhang
DOI: 10.1007/s10956-026-10364-y

The Influence of Augmented Reality on Learner-generated Explanations During Chemical Hands-on Experiments
2026-9-29
Authors: Hendrik Peeters, Sebastian Habig, Sabine Fechner
DOI: 10.1007/s10956-026-10354-0