Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Disrupting the Commonplace: Applying Critical Literacy to Music Teacher Education
2026-10-30
Authors: Michelle Neubauer, Kelly Bylica
DOI: 10.1177/10570837261495554

From Performer to Educator: Capitalizing on Large Ensemble Experiences in Preservice Music Education
2026-9-3
Authors: Alyssa N. Grey
DOI: 10.1177/10570837261484685

This Year and the Next: A Quarter Century of Urgency About the Music Teacher Shortage
2026-8-6 Vol. 36 Issue 1 Pages 13-19
Authors: Ann Marie Stanley
DOI: 10.1177/10570837261474284

“You’re Not Supposed to Alienate”: Exploring Microaggressions in the Schooling Experiences of Three Minoritized Preservice Music Teachers
2026-7-7
Authors: Crystal Lynn Gerrard
DOI: 10.1177/10570837261461272

Seeking and Keeping a Music Education Position at a Doctoral-Granting Institution: Impactful Doctoral Degree Experiences and Coursework
2026-7-5
Authors: Birce Tanriguden, Joshua A. Russell
DOI: 10.1177/10570837261457561

What Belongs in the Preservice Music Teacher Education Curriculum Part 2
2026-6-28 Vol. 36 Issue 1 Pages 3-12
Authors: Colleen Conway
DOI: 10.1177/10570837261460556

Attrition of Undergraduate Music Education Students of Color: A Multiple Case Study
2026-6-23
Authors: David R. DeAngelis
DOI: 10.1177/10570837261457563

Current Practices in Undergraduate Instrumental Techniques Instruction: A National Survey of NASM-Accredited Institutions
2026-5-19
Authors: Brady G. McNeil
DOI: 10.1177/10570837261442942

Development and Validation of a Music Teacher Candidate Assessment
2026-4-5
Authors: Phillip M. Hash
DOI: 10.1177/10570837261430922

What I'm Hearing: Listening as Leadership in Music Teacher Education
2026-3-30 Vol. 35 Issue 3 Pages 11-14
Authors: Ann Marie Stanley
DOI: 10.1177/10570837261436456