Green Journals

International Approved Journals

Journal Information

Journal Title	TESOL Journal
Publisher	John Wiley and Sons Inc
ISSN	1056-7941
E-ISSN	1949-3533
Database	SCOPUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Integrating <scp>AI</scp> Interactional Competence Into Models of Communicative Competence: Human–Machine Collaborative Communication
2026-10-23 Vol. 17 Issue 4
Authors: Rasoul Mohammad Hosseinpur
DOI: 10.1002/tesj.70169

Language Teachers' Experiences of Informal <scp>CALL</scp> Professional Development in a Self-Initiated Virtual Community of Practice
2026-10-15 Vol. 17 Issue 4
Authors: Dara Tafazoli
DOI: 10.1002/tesj.70168

“Would I Be a Good Enough Teacher?”: Dialogic Identity Development During Pre-Practicum Experiential Learning
2026-10-15 Vol. 17 Issue 4
Authors: Sonja Mecham
DOI: 10.1002/tesj.70167

Generative Artificial Intelligence and Language Teaching. By Benjamin LukeMoorhouse and Kevin M.Wong, Cambridge, UK: Cambridge University Press, 2025. 94 pp. $70.00. ISBN: 978-1-009-61886-1 (hardback), ISBN: 978-1-009-61881-6 (paperback), ISSN: 2977-3741 (online)
2026-10-1 Vol. 17 Issue 4
Authors: Rika Nakano-Fernow
DOI: 10.1002/tesj.70164

Exploring Professional Digital Competence in Pre-Service English Teachers: From Reflective Growth to Future Pedagogical Envisioning
2026-9-29 Vol. 17 Issue 4
Authors: Andrew Jarvis, Lucas Kohnke
DOI: 10.1002/tesj.70165

Stories of Mentoring Teacher-Research : A Review
2026-9-22 Vol. 17 Issue 4
Authors: David Nunan
DOI: 10.1002/tesj.70152

English Learning, Coloniality, and Racism: Practice and Discourse of Study Abroad in the Philippines in the Japanese ELT Market
2026-9-18 Vol. 17 Issue 4
Authors: Aika Ishige
DOI: 10.1002/tesj.70163

Pre-Service English Teachers' Peer Corrective Feedback Practices in <scp>L2</scp> Pronunciation
2026-9-16 Vol. 17 Issue 4
Authors: Sinem Sonsaat-Hegelheimer
DOI: 10.1002/tesj.70162

The Routledge Handbook of Language Teacher Action Research. By AnnBurns and KenanDikilitaş (eds.), Routledge, Oxon OX. 2025. xxii +413 pp. $63.99 (ebook); $189.19–$211.09 (hardcover). <scp>ISBN</scp> : 978-1-03-243442-1 (hardcover), <scp>ISBN</scp> : 978-1-03-243443-8 (paperback), ISBN: 978-1-00-336735-2 (ebook)
2026-9-16 Vol. 17 Issue 4
Authors: Sandi Ferdiansyah, Janet Dutton, Kim Wilson
DOI: 10.1002/tesj.70161

Multimodal <scp>GenAI</scp> for Communicative Language Teaching: Gemini Live
2026-9-4 Vol. 17 Issue 4
Authors: Seongyong Lee, Jaeho Jeon, Jang Ho Lee
DOI: 10.1002/tesj.70155