Green Journals

International Approved Journals

Journal Information

Journal Title	European Education
Publisher	Routledge
ISSN	1056-4934
E-ISSN	1944-7086
Database	SCOPUS
Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Navigating Secularism in French Secondary Schools: Teacher Professional Identity, Mediation, and the Challenges of Religious Diversity
2026-11-15 Pages 1-18
Authors: Anna Zadora
DOI: 10.1080/10564934.2026.2751168

The Trickster Scholar: On the Eccentric Wisdom of Bob Cowen
2026-11-9 Pages 1-8
Authors: Iveta Silova, Jeremy Rappleye
DOI: 10.1080/10564934.2026.2751175

Educating Newly Arrived Migrant Students for the First Time
2026-9-18 Pages 1-19
Authors: Finn Aarsæther, Helene Fulland
DOI: 10.1080/10564934.2026.2722019

End-of-Chapter Questions in Lower Secondary Science Textbooks from Kosovo: What Can We Learn and Do Next Based on the PISA 2018 Framework?
2026-9-9 Vol. 58 Issue 4 Pages 339-353
Authors: Albulena Metaj-Macula, Arlinda Bytyqi-Damoni, Heike Wendt
DOI: 10.1080/10564934.2026.2722020

Reading the Global and the Emerging Challenges Facing Comparative Education
2026-8-28 Pages 1-15
Authors: Jason Beech, Fazal Rizvi
DOI: 10.1080/10564934.2026.2722024

Comparative Teacher Education Research: The Value of Comparison in, on and for Teacher Education
2026-7-4 Pages 1-15
Authors: Vasileios Symeonidis, Hans-Georg Kotthoff
DOI: 10.1080/10564934.2026.2685159

Between Complicity and Resistance: Higher Education Reform and Academic Community Responses in Georgia amid Authoritarian Resurgence
2026-7-3 Vol. 58 Issue 3 Pages 227-247
Authors: Lela Chakhaia, Keti Tsotniashvili
DOI: 10.1080/10564934.2026.2711199

Editorial Post Scriptum. Quo Vadis University in an Era of Geopolitical Transformations and Shifting World Orders?
2026-7-3 Vol. 58 Issue 3 Pages 275-281
Authors: Eleftherios Klerides, Aristotelis Zmas
DOI: 10.1080/10564934.2026.2724764

PISA and University Entrance Examinations in Spain: Are Competences and Curriculum Comparable?
2026-7-1 Vol. 58 Issue 4 Pages 326-338
Authors: Jennifer Pérez-Sánchez, Alejandro Veas
DOI: 10.1080/10564934.2026.2689585

What Connects?: Reflections on Gender, Education and Cowen's Historicized Perspectives on the Comparative
2026-6-29 Pages 1-13
Authors: Elaine Unterhalter
DOI: 10.1080/10564934.2026.2694379