

Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
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2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Participatory Possibilities for Family Partnerships Research in Early Intervention and Early Childhood Special Education 2026-10-24 Authors: Christine L. Hancock DOI: 10.1177/10538151261492683
Families' Experiences of Early Childhood Expulsion Among Children Receiving Services, Supports, and/or Therapies 2026-9-16 Authors: Sarai Coba-Rodriguez, Elizabeth Cambray-Engstrom, Katherine M. Zinsser et al. DOI: 10.1177/10538151261471099
"To the Children, We Are Not Invisible": Roles and Practices of Early Intervention Interpreters 2026-9-7 Authors: Hannah Feiner, Jordan Lee, Brianna Sanchez et al. DOI: 10.1177/10538151261480312
Factors Influencing Implementation of Primary Service Provider Teaming Practice in Early Intervention 2026-9-4 Authors: Kyunghwa Kay Park, Judith J. Carta, Eva M. Horn DOI: 10.1177/10538151261480309
Perceptions and Experiences of Integrating Telehealth in Part C Early Intervention: A Review and Synthesis of Studies 2026-8-27 Authors: Hsiu-Wen Yang, Sunyoung Kim, Jing Wang et al. DOI: 10.1177/10538151261469652

<p>Differences in Demographic Characteristics of Children and Families Between Children With and Without Developmental Delays in Taiwan</p> <p>2026-8-24 Authors: Yu-Ru Jin, I-Ting Hwang, Yi-Fang Tu et al. DOI: 10.1177/10538151261471104</p>
<p>More Than Numbers: Early Intervention Service Coordinators' Caseloads, Compensation, and Professional Value</p> <p>2026-8-19 Authors: Dana C. Childress, Melissa Schnurr DOI: 10.1177/10538151261467402</p>
<p>RUBI Goes to Town: Community Implementation of an Evidence-Based Parent Training Protocol for Disruptive Behavior in Autism</p> <p>2026-8-16 Authors: Mohamed Tarabei, Yana Sinai-Gavrilov, Adam Rose et al. DOI: 10.1177/10538151261464718</p>
<p>Implementing Reciprocal Imitation Teaching in Part C Early Intervention During the COVID-19 Pandemic: A Randomized Comparative Effectiveness Trial Examining Provider Outcomes</p> <p>2026-7-29 Authors: Daina M. Tagavi, Carlyn Perryman, Emily R. Britsch et al. DOI: 10.1177/10538151261467401</p>
<p>Using Virtual Coaching to Teach Caregivers to Support the Play of Their Children With Disabilities</p> <p>2026-7-29 Authors: Jennifer C. Bancroft, Erin Barton, Irini E. Economos DOI: 10.1177/10538151261463016</p>