Green Journals

International Approved Journals

Journal Information

Journal Title	Intervention in School and Clinic
Publisher	
ISSN	1053-4512
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Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

When Reading Becomes Social: Using Structured Trivia Gameplay to Support Literacy Instruction
2026-10-25
Authors: Elaine Baxter, Patricia K. Hampshire
DOI: 10.1177/10534512261495513

Delivering and Sustaining Implementation of Evidence-Based Practices in Mathematics Through Coaching
2026-10-25
Authors: Soyoung Park, Jennifer D. Pierce, Bradley S. Witzel et al.
DOI: 10.1177/10534512261493114

Limiting Screen Use in Children With Autism: Evidence-Based Strategies for Engagement and Play
2026-10-7
Authors: Juliet E. Hart Barnett
DOI: 10.1177/10534512261489157

Supporting Social Interaction for Autistic Students in Inclusive Classrooms Through Peer-Mediated Interventions: A Guide to Practice Across Developmental Stages
2026-10-7
Authors: Laci Watkins, Meaghan Devlin, Wen-Hsuan Chang et al.
DOI: 10.1177/10534512261489155

Actions, Thoughts, and Feelings: A Cognitive Behavioral Approach to Preparing Justice-Involved Youth for Employment Success
2026-10-7
Authors: James Sinclair, Kyle Reardon, Deanne K. Unruh
DOI: 10.1177/10534512261488007

Transforming Teacher Preparation and Support in Early Literacy: A Conversation With Dr. Holly Lane
2026-9-30
Authors: Charles L. Wood, LuAnn Jordan, Leigh A. Baker
DOI: 10.1177/10534512261493852

TURN Around Behavior : Reducing Exclusionary Discipline and Promoting Inclusion Through a Four-Step Framework
2026-7-30
Authors: Lauren W. Collins, Timothy J. Landrum, Lora Hall
DOI: 10.1177/10534512261465362

Empowering Paraeducators to Support Students With Emotional and Behavioral Disorders Through Practice-Based Coaching: A Collaborative Approach
2026-7-8 Vol. 62 Issue 1 Pages 36-47
Authors: Heather M. Baltodano-Van Ness, Catharine Lory, R. Alex Smith et al.
DOI: 10.1177/10534512261464053

Opening Doors: Students With Disabilities Who Require Unique Support Structures
2026-7-8 Vol. 62 Issue 1 Pages 3-4
Authors: Robbie J. Marsh, Kyle Higgins
DOI: 10.1177/10534512261463080

Introducing School-Wide PBIS Through Family-School-University Learning Lab in Türkiye
2026-7-7 Vol. 62 Issue 1 Pages 48-59
Authors: Kemal Afacan, Aydın Bal, Halil İbrahim Çakır et al.
DOI: 10.1177/10534512261462865