Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Professional Issues in Engineering Education and Practice
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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023				
2021/2022			✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Relationship between Gender Segregation and Students' Occupational Preferences in Building Engineering
2019-10 Vol. 145 Issue 4
Authors: Margarita Infante-Perea, Marisa Román-Onsalo, Elena Navarro-Astor
DOI: 10.1061/(asce)ei.1943-5541.0000422

Text Mining-Based Review of Articles Published in the Journal of Professional Issues in Engineering Education and Practice
2019-10 Vol. 145 Issue 4
Authors: Wei Chen, Yidong Xu, Ruoyu Jin et al.
DOI: 10.1061/(asce)ei.1943-5541.0000425

Differences in Stakeholder Ability in Addressing Unethical Practices: Insights from the Surveying Profession
2019-10 Vol. 145 Issue 4
Authors: Patrick Manu, Kofi Agyekum, Abdul-Majeed Mahamadu et al.
DOI: 10.1061/(asce)ei.1943-5541.0000426

An Engineering Learning Community to Promote Retention and Graduation for Community College Students
2019-10 Vol. 145 Issue 4
Authors: James Maccariella, Shana Pribesh, Mitchell R. Williams
DOI: 10.1061/(asce)ei.1943-5541.0000424

Learning or Ignoring Lessons from Natural Disasters
2019-10 Vol. 145 Issue 4
Authors: Kyoo-Man Ha
DOI: 10.1061/(asce)ei.1943-5541.0000428

Data Availability Statement Policy
2019-10 Vol. 145 Issue 4
DOI: 10.1061/(asce)ei.1943-5541.0000423

Disciplinary Variations in Ethics and Societal Impact Topics Taught in Courses for Engineering Students
2019-10 Vol. 145 Issue 4
Authors: Angela R. Bielefeldt, Madeline Polmear, Daniel Knight et al.
DOI: 10.1061/(asce)ei.1943-5541.0000415

Exploring Engineering Undergraduate Students' Attitudes toward Mathematical Problem Posing
2019-10 Vol. 145 Issue 4
Authors: Mahboubeh Nedaei, Farzad Radmehr, Michael Drake
DOI: 10.1061/(asce)ei.1943-5541.0000418

Teaching Community Engagement to Engineers via a Workshop Approach
2019-10 Vol. 145 Issue 4
Authors: Thomas S. Woodson, Matthew Harsh, Michael J. Bernstein et al.
DOI: 10.1061/(asce)ei.1943-5541.0000416

Integrated Experiential Learning–Based Framework to Facilitate Project Planning in Civil Engineering and Construction Management Courses
2019-10 Vol. 145 Issue 4
Authors: Jingxiao Zhang, Haiyan Xie, Klaus Schmidt et al.
DOI: 10.1061/(asce)ei.1943-5541.0000421