Green Journals

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Journal Information

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Publisher	
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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Redesigning Business Calculus for Active Engagement
2026-11-4 Pages 1-18
Authors: William Zahner, Abel Sekone
DOI: 10.1080/10511970.2026.2727941

Points-Based Grading for Growth: Helping Students Understand Standards-Based Grading
2026-11-4 Pages 1-37
Authors: Jason Elsinger
DOI: 10.1080/10511970.2026.2738137

Mastery Learning in a Large First-Year Mathematics Course
2026-10-13 Pages 1-16
Authors: Sam Kault
DOI: 10.1080/10511970.2026.2692392

Using the Prime Number Theorem in a Complex-Analysis Course: a Practical Implementation
2026-10-5 Pages 1-31
Authors: Stephan Ramon Garcia
DOI: 10.1080/10511970.2026.2724281

Flipped by Students: Student-Created Videos for an Undergraduate Mathematics Course
2026-10-5 Pages 1-24
Authors: Regula Krapf, Hannah Busch, Victoria Krystin Heldt et al.
DOI: 10.1080/10511970.2026.2719493

Collaborative Flipped Learning Method for Teaching Large-Scale Engineering Mathematics Courses
2026-7-20 Pages 1-20
Authors: Terhi Kaarakka, Riikka Kangaslampi, Jani Hirvonen et al.
DOI: 10.1080/10511970.2026.2673834

The Impact of the Challenge Grading System on Success Rates and Persistence in Calculus II and III
2026-7-3 Vol. 36 Issue 6 Pages 561-581
Authors: Sandi Xhumari, Helen Burn
DOI: 10.1080/10511970.2026.2694053

Introducing Computational Thinking Skills to Pre-Service Teachers Through an Origami-Based Activity
2026-7-3 Vol. 36 Issue 6 Pages 582-606
Authors: E. Tramuns, V. Hummes
DOI: 10.1080/10511970.2026.2694721

“What Is My Grade?” Resources to Help Students Succeed with Standards-based Grading
2026-7-3 Vol. 36 Issue 6 Pages 607-620
Authors: Rachel Epstein
DOI: 10.1080/10511970.2026.2700264

Mathematics for Undergraduate Business Students: A Success Story in Aligning Introductory Mathematics with a Popular Major
2026-7-3 Vol. 36 Issue 6 Pages 543-560
Authors: Laura J. Kornish, Elizabeth L. Grulke, Delphy Shaulis
DOI: 10.1080/10511970.2026.2692400