# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Journal of the Learning Sciences |
| **Publisher** | |
| **ISSN** | 1050-8406 |
| **E-ISSN** | |
| **Database** | AERES |
| **Domain** | Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | ✓ | ✓ | |
| **2025** | | ✓ | ✓ | |
| **2024** | | ✓ | ✓ | |
| **2023** | | ✓ | ✓ | |
| **2021/2022** | | ✓ | ✓ | |
| **2020** | | ✓ | ✓ | |
| **2019** | ✓ | ✓ | ✓ | |
| **2018** | | ✓ | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**“How do we overcome this?” expansive potential of community collaboration in urban development**
2026-10-2 Pages 1-35
Authors: Virpi Lund
DOI: 10.1080/10508406.2026.2717546

**Student conceptions of knowing: Onto-epistemic categories of epistemic performance in school subjects**
2026-9-16 Pages 1-50
Authors: Casper B. Juul, Jeffrey A. Greene
DOI: 10.1080/10508406.2026.2727443

**Leveraging Onto-Epistemic Heterogeneity for “Outward” Exploration: Cultivating Critical AI Awareness in the ELA Classroom**
2026-8-4 Pages 1-52
Authors: Jennifer M. Higgs, Maria Kaimana, Mark Isero
DOI: 10.1080/10508406.2026.2686084

**Learning what learning is: how classroom discourses shape Latine immigrant children’s ideas about learning**
2026-7-28 Pages 1-38
Authors: Molly E. McManus, Marie-Anne Suizzo
DOI: 10.1080/10508406.2026.2688307

**“It can not only just predict your future; it can also change it”: a case of two children examining algorithmic bias in machine learning**
2026-5-28 Pages 1-42
Authors: Ibrahim Oluwajoba Adisa, Cinamon Sunrise Bailey, Golnaz Arastoopour Irgens
DOI: 10.1080/10508406.2026.2676870

**Redesigning learning spaces for men of color: restructuring relations within a learning ecology**
2026-5-27 Vol. 35 Issue 3 Pages 506-548
Authors: Theresa Ling Yeh, Heena Lakhani, Joe Lott
DOI: 10.1080/10508406.2026.2656599

**Re-encountering humanism: a person-centered contribution to the learning sciences' sociopolitical turn**
2026-5-27 Vol. 35 Issue 3 Pages 549-561
Authors: Yotam Hod, Sahar Tueg
DOI: 10.1080/10508406.2026.2672997

**Building knowledge: the ecological dynamics of co-operative action in collaborative construction of body-scale geometric structures**
2026-3-17 Vol. 35 Issue 3 Pages 410-452
Authors: Alik Palatnik, Dor Abrahamson
DOI: 10.1080/10508406.2026.2622059

**JLS is making a change: Special issues to special collections**
2026-3-15 Vol. 35 Issue 2 Pages 217-219
Authors: Erica Halverson, Leema Berland
DOI: 10.1080/10508406.2026.2681408

**Humanizing AI for education: A learning sciences lens on emerging technologies**
2026-3-15 Vol. 35 Issue 2 Pages 220-234
Authors: Megan Humburg, Haesol Bae, Ingo Kollar
DOI: 10.1080/10508406.2026.2681407