Green Journals

International Approved Journals

Journal Information

Journal Title	Teaching Education
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E-ISSN	1470-1286
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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Towards trauma-informed initial teacher education: preparing trainees to support children living with trauma
2026-10-1 Pages 1-14
Authors: Holly Carter
DOI: 10.1080/10476210.2026.2741526

Relational uncertainty in teacher education: addressing racism and cultural discrimination in classrooms
2026-7-24 Pages 1-17
Authors: Kerri Anne Garrard, Sharanya Kumar Menon, Tebeje Molla Mekennon et al.
DOI: 10.1080/10476210.2026.2705858

From promise to practice? Unpacking the impact of artificial intelligence on teacher education
2026-7-3 Vol. 37 Issue 3 Pages 249-259
Authors: Cormac McGrath, Teresa Cerratto-Pargman, Linnéa Stenliden
DOI: 10.1080/10476210.2026.2692890

Communicative mediation and experiential orientation in arts education: how teacher language shapes artistic enjoyment in lower secondary classrooms
2026-6-19 Pages 1-23
Authors: Núria Cagigós Villacampa, Miguel Ángel Jordán Enamorado
DOI: 10.1080/10476210.2026.2685606

Examining how two public school teachers in the politically charged landscape of Texas made sense of policymakers' reforms: a case study
2026-6-17 Pages 1-25
Authors: Christopher Pierce Brown
DOI: 10.1080/10476210.2026.2681826

The ex-machination of teacher education: a genealogical critique of the politics of AI and the 'responsibilities' of teacher educators
2026-6-13 Vol. 37 Issue 3 Pages 377-398
Authors: Thomas Delahunty, Audrey Bryan
DOI: 10.1080/10476210.2026.2680424

Integrating cooperative learning into microteaching: effects on pre-service science teachers' beliefs about using cooperative learning in science teaching
2026-6-11 Pages 1-25
Authors: Gizem Yıldız, Özgecan Kırık
DOI: 10.1080/10476210.2026.2681820

Bhutanese pre-service teachers' perceived ICT competency: a TPACK-based study
2026-6-7 Pages 1-18
Authors: Gahyung Kim, Moon-Suk Hong, Thinley Phuntsho et al.
DOI: 10.1080/10476210.2026.2674581

"Autonomy as a teacher matters": pre-service English Language Arts teachers' beliefs about curricula, autonomy, and self-efficacy
2026-4-30 Pages 1-15
Authors: Jessie O'Brien-Sheats, Brook E. Sawyer
DOI: 10.1080/10476210.2026.2662923

International teaching practicum in vulnerable contexts: a qualitative study through the lens of pre-service teachers
2026-4-22 Pages 1-18
Authors: Inmaculada Rodríguez-Gómez, María Luisa Barceló-Cerdá, Belén Poveda García-Noblejas et al.
DOI: 10.1080/10476210.2026.2659705