Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Virtual Simulation for Dementia Care: Bridging Disciplines, Building Interprofessional Collaborations
2026-9-29
Authors: Anila Virani, Laura A. Killam, Devon Graham et al.
DOI: 10.1177/10468781261492599

When the Doctor - is not a Doctor. How to Preserve Trust in Information in the Age of AI
2026-9-6 Vol. 57 Issue 6 Pages 843-847
Authors: Marlies P. Schijven, Toshiko Kikkawa
DOI: 10.1177/10468781261486942

Lessons from the field: Understanding the influence of simulation-based learning in preparing police for operational incidents involving people with a mental illness
2026-8-9 Vol. 57 Issue 6 Pages 915-932
Authors: Amanda Davies, Leighton Burnes
DOI: 10.1177/10468781261440792

How Can We Make a More Democratic Society Using Games and Simulations?
2026-7-30 Vol. 57 Issue 5 Pages 647-649
Authors: Marlies P. Schijven, Toshiko Kikkawa
DOI: 10.1177/10468781261474373

Emily’s New Journey: A Gamified Approach to Home Mobility Barriers – A Pilot Study
2026-7-22
Authors: Luis Villarreal Laguna, Maria Joana Campos, Marta Campos Ferreira et al.
DOI: 10.1177/10468781261470532

Simulation Across Disciplines: Why the Future Depends on Going Further
2026-7-20 Vol. 57 Issue 5 Pages 650-652
Authors: Amanda Davies, Janiece (Jan) Roche, Frederick (Fritz) Hardtke
DOI: 10.1177/10468781261470213

From Monopoly to Ark Nova: An Empirical and Cultural History of Modern Board Game Design (1930-2025)
2026-7-14
Authors: Azael J. Herrero, Nicolás Rodríguez-Álvarez, Raquel Martínez-Sinovas et al.
DOI: 10.1177/10468781261468605

How Teacher-Practitioners Shape Generative AI Implementation in Educational Simulation Design: A Collective Autoethnography
2026-6-23
Authors: Yeil Jeong, Yunseo Lee, Gyuri Byun et al.
DOI: 10.1177/10468781261464242

Undergraduate Nursing Students’ Experiences and Perceived Learning in a Digital Escape Room
2026-6-10
Authors: Iñigo Lorenzo Ruiz, Garazi Monasterio Gangoiti, Itziar Hoyos Cillero
DOI: 10.1177/10468781261459340

Critical Voice: Centering Students With Intellectual and Developmental Disabilities in Postsecondary Education Through Participatory Co-Design of Micro TTRPGs
2026-6-2
Authors: Matthew Farber, William Merchant
DOI: 10.1177/10468781261457058