Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

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Recent Articles

Unpacking Teachers' Beliefs About Models: Evidence from the EBMo-MBT Questionnaire
2026-11-3 Pages 1-25
Authors: Alexis Gonzalez-Donoso, Samia Khan, Saul Contreras et al.
DOI: 10.1080/1046560x.2026.2754583

Biotechnology Experiments in Schools: Implementing Teacher Training Requires a Vast Range of Action Steps
2026-10-29 Pages 1-23
Authors: Sara Grossbruchhaus, Patricia Schöppner, Claudia Nerdel
DOI: 10.1080/1046560x.2026.2742535

From Pendulums to Smartphones: Instructional Approaches for Measuring Local G and Developing Uncertainty Reasoning in Preservice Teachers
2026-10-28 Pages 1-23
Authors: Watheq Al-Basheer
DOI: 10.1080/1046560x.2026.2745465

"Whiteboard Speed-Dating" With Goalless Problems: A Comfort-Building Facilitation Technique for Collaborative Problem Solving in Physics Teacher Professional Development
2026-10-28 Pages 1-34
Authors: Maggie S. Mahmood, Hamideh Talafian, Devyn Shafer
DOI: 10.1080/1046560x.2026.2745452

Teacher Implementation of a STEM Project-Based Learning Program: Practices, Benefits, and Facilitators
2026-10-22 Pages 1-22
Authors: Yihua Hong, Frank McKay, Kristana Rogers et al.
DOI: 10.1080/1046560x.2026.2751385

“Empowering Us to Teach Science”: Preservice Elementary Teachers’ Perceived Relevance of College Science Coursework
2026-10-21 Pages 1-18
Authors: Ryan S. Nixon, Jesse Wilcox, Drew Gossen
DOI: 10.1080/1046560x.2026.2751389

Where to Teach Introductory Chemistry: Preservice Teachers’ Beliefs Before and After a Yearlong Place-Responsive Science Course
2026-10-6 Pages 1-25
Authors: Jan Höper, Siw Killengreen
DOI: 10.1080/1046560x.2026.2736644

Talking Science in the Hallways: An Exploration of Teacher Learning to Design Instruction About Socioscientific Issues and Social Justice
2026-9-29 Pages 1-22
Authors: Lisa M. Marco-Bujosa, Becky Mathers, Victoria Araco et al.
DOI: 10.1080/1046560x.2026.2736604

Identifying Preservice Science Teachers’ Approaches to Teaching Climate Change in the Science Classroom – Strengths and Limitations
2026-9-15 Pages 1-24
Authors: Mikael Rydin, Niklas Gericke, Nina Christenson et al.
DOI: 10.1080/1046560x.2026.2727186

Pre-Service Science Teachers’ Perceptions of Lesson Study as a Component of a Science Methods Course
2026-9-15 Pages 1-20
Authors: Sandra A. Lampley
DOI: 10.1080/1046560x.2026.2727184