Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Phonological awareness in preschool: the effectiveness of an intervention programme and the predictive power of phonological awareness in preschool on reading skills in the 2 nd grade
2026-11-3 Pages 1-10
Authors: Clara Gomes, Lurdes Veríssimo, Pedro Dias et al.
DOI: 10.1080/1045988x.2026.2755956

Early implementation of Tier 1 PBIS in an urban middle school: lessons learned and shifts in school climate perceptions
2026-10-29 Pages 1-10
Authors: Nicholas M. Perez, Emilie Whitehouse, Jamie Yap et al.
DOI: 10.1080/1045988x.2026.2752604

“Our students have so many needs”: Building educator capacity to support positive learning environments through high-quality FBAs and BIPs
2026-9-28 Pages 1-11
Authors: Louise M. Yoho, Michelle L. Connet
DOI: 10.1080/1045988x.2026.2738717

Motor skill and physical self-concept as predictors of different attitudes toward violence in secondary school students: a gender-differentiated analysis
2026-9-28 Pages 1-9
Authors: José Antonio Jiménez-Barbero, David González-Cutre, Alejandro Jiménez-Loaisa et al.
DOI: 10.1080/1045988x.2026.2738718

“So meaningful and so rewarding”: challenges and opportunities working in alternative education
2026-9-26 Pages 1-12
Authors: Staci C. Ballard, Bailey Meleady, Jay Vega et al.
DOI: 10.1080/1045988x.2026.2738716

Pilot study of a tier 2 board game intervention on preschooler number knowledge
2026-9-26 Pages 1-13
Authors: Clarissa Alfes, Kristen Missall, Kathleen Artman Meeker
DOI: 10.1080/1045988x.2026.2735266

Screening within a risk and resilience framework
2026-9-23 Pages 1-8
Authors: Evelyn S. Johnson
DOI: 10.1080/1045988x.2026.2735270

Effects of cW-FIT MS and tootling on engagement of multilingual learners
2026-9-21 Pages 1-11
Authors: Lora Murphy, Renee Speight, Alissa Blair
DOI: 10.1080/1045988x.2026.2736696

A Discussion of the Problem Resolution System (PRS) in Massachusetts: Potential Lessons Learned for Policy and Practice
2026-9-8 Vol. 70 Issue 5 Pages 385-394
Authors: Micah D. Klayman, John W. McKenna, Elizabeth Bifuh
DOI: 10.1080/1045988x.2026.2721623

Effective assessment for instructional decisions: matching data to purposes
2026-9-3 Pages 1-8
Authors: Matthew K. Burns, Vivian Gonsalves
DOI: 10.1080/1045988x.2026.2721631