Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

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2018-12 Vol. 33 Issue 4 Pages 517-526
Authors: Melissa A. Collier-Meek, Lindsay M. Fallon, Kaitlin Gould
DOI: 10.1037/spq0000239

A comparison of nonsense-word fluency and curriculum-based measurement of reading to measure response to phonics instruction.
2018-12 Vol. 33 Issue 4 Pages 573-581
Authors: Ethan R. Van Norman, Peter M. Nelson, David C. Parker
DOI: 10.1037/spq0000237

First grade classroom-level adversity: Associations with teaching practices, academic skills, and executive functioning.
2018-12 Vol. 33 Issue 4 Pages 547-560
Authors: Tashia Abry, Kristen L. Granger, Crystal I. Bryce et al.
DOI: 10.1037/spq0000235

Mindfulness-based interventions for teachers: A meta-analysis of the emerging evidence base.
2018-12 Vol. 33 Issue 4 Pages 501-511
Authors: David A. Klingbeil, Tyler L. Renshaw
DOI: 10.1037/spq0000291

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2018-12 Vol. 33 Issue 4 Pages 604-614
Authors: Laura L. Pendergast, Barbara A. Schaefer, Laura E. Murray-Kolb et al.
DOI: 10.1037/spq0000264

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Authors: Glenn D. Walters, Dorothy L. Espelage
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Authors: Stephen P. Kilgus, Nathaniel P. von der Embse, Crystal N. Taylor et al.
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2018-12 Vol. 33 Issue 4 Pages 561-572
Authors: Clayton R. Cook, Sabina Low, Joanne Buntain-Ricklefs et al.
DOI: 10.1037/spq0000233

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2018-12 Vol. 33 Issue 4 Pages 537-546
Authors: Alex S. Holdaway, Stephen P. Becker
DOI: 10.1037/spq0000245

The relationship between sense of community in the school and students' aggressive behavior: A multilevel analysis.
2018-12 Vol. 33 Issue 4 Pages 512-516
Authors: Gabriele Prati, Cinzia Albanesi, Elvira Cicognani
DOI: 10.1037/spq0000260