Green Journals

International Approved Journals

Journal Information

Journal Title	Adult Learning
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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Designing and Facilitating Workshops With Intentionality: A Guide to Crafting Engaging Professional Learning Experiences in Higher Education
This is a book review of: NoahT. (2025). Designing and Facilitating Workshops with Intentionality: A Guide to Crafting Engaging Professional Learning Experiences in Higher Education. Routledge.
2026-11-3
Authors: Heather Rissler
DOI: 10.1177/10451595261503982

Reimagining Adult Learning in the Age of Generative AI: A Reflexive Inquiry
2026-11-2
Authors: Madeline Craig, Jennifer Parker, Stefani Boutelier
DOI: 10.1177/10451595261503961

What Hip-Hop Knows About Facilitation: The VERSE Framework for Corporate Learning
2026-11-2
Authors: Tekeisha Zimmerman
DOI: 10.1177/10451595261503995

Book Review: Learning for Democracy: A Framework for Adult Civic Learning Hoggan-KloubertT.HogganC. (2025). Learning for Democracy: A Framework for Adult Civic learning. Palgrave Macmillan. €117.69, Switzerland, AG, ISBN 9783032052681, 259 pages. https://doi.org/10.1007/978-3-032-05269-8
2026-10-15
Authors: Rian Roux
DOI: 10.1177/10451595261495842

Attuned Teaching in the Age of AI: Rethinking the Role of the Educator in Adult Learning
2026-10-10
Authors: Mei Wang
DOI: 10.1177/10451595261497648

Making College Feel Navigable: Belonging-Centered Course Design for Adult Undergraduate Learners in Online and Hybrid Courses
2026-10-7
Authors: Timothy Montalvo
DOI: 10.1177/10451595261495511

Reclaiming Lifelong Learning: Reflections on Language Appropriation by Machine Learning
2026-9-30 Vol. 37 Issue 4 Pages 255-262
Authors: Lilian H. Hill, Carol Rogers-Shaw, Davin Carr-Chellman et al.
DOI: 10.1177/10451595261495902

Strengthening Educators' Self-Efficacy for OER in Adult Basic and Literacy Education: Evidence from Three Studies
2026-9-22
Authors: Mareike Kholin, Celine Einheuser, Susanne Witt et al.
DOI: 10.1177/10451595261491271

Review of Why We Forget and How to Remember Better: The Science Behind Memory BudsonA. E.KensingerE. A. (2023). Why we forget and how to remember better: The science behind memory. Oxford University Press.
2026-9-18
Authors: Richard Hannah
DOI: 10.1177/10451595261489737

Regulating Under Uncertainty: Insights From an Adult Learner's Doctoral Journey
2026-9-3
Authors: Xiao-Feng Kenan Kok
DOI: 10.1177/10451595261486813