Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Are Schools as Inclusive for Students With Disabilities as State-Level Data Suggest?
2026-10-23
Authors: David E. DeMatthews, Jinseok Shin, Pedro Reyes et al.
DOI: 10.1177/10442073261496840

Not All Protections are Equal: A Review of U.S. Anti-Bullying Laws
2026-10-23
Authors: Katherine A. Graves, Wendy Cornell, Shannon Locke et al.
DOI: 10.1177/10442073261495520

Physical Activity and Physical Education Trends Among U.S. Elementary School Children With Disabilities
2026-10-22
Authors: North Cooc, Pei Jung Ho, Kevin A. Gee
DOI: 10.1177/10442073261494174

Employers' Expectations of Employability Skills for People With and Without Disabilities in the United States and China
2026-10-17
Authors: Song Ju, Meltem Ozcan, Mark H. C. Lai et al.
DOI: 10.1177/10442073261494172

National Summary of Pre-Employment Transition Services for Youth and Young Adults With Disabilities
2026-10-8
Authors: Lauren Avellone, Joshua P. Taylor, Holly Whittenburg et al.
DOI: 10.1177/10442073261487451

Economic and Social Isolation: Financial and Emotional Costs for Young Adults Accessing Public Assistance After Leaving School
2026-9-20
Authors: Sarah M. Hart
DOI: 10.1177/10442073261480701

Short-Term Disabilities, Return to Work, and Transitions to Long-Term Disability Benefits: Evidence From Matched Administrative Data in Wisconsin
2026-9-20
Authors: Adibah Abdulhadi, J. Michael Collins, Madelaine L'Esperance
DOI: 10.1177/10442073261480704

The History of Lead Exposure and Special Education: A Systematic Review
2026-9-15
Authors: Alan S. McLucas, Bruna F. Gonçalves, William J. Therrien
DOI: 10.1177/10442073261484184

The Individuals With Disabilities Education Act: Contradictions, Substantive Ambiguities, and Silenced Intersectionalities in the Right to a Free Appropriate Public Education
2026-9-7
Authors: Susan Larson Etscheidt, David I. Hernandez-Saca, Catherine Kramarczuk Voulgarides
DOI: 10.1177/10442073261480708

Bridging the Policy-to-Practice Gap: Professionals' Knowledge, Perspectives, and Experiences Following Passage of Legislation Concerning Disabled Parents in Idaho
2026-8-27
Authors: Robyn M. Powell, Sasha M. Albert, Katy Kaplan et al.
DOI: 10.1177/10442073261480702