Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The association between AI usage and critical thinking in AI contexts: examining the mediating roles of automation bias and cognitive offloading
2026-10-8
Authors: Eyüp Yurt, İsmail Kuşci
DOI: 10.1007/s12528-026-09507-2

Enhancing anatomy learning through mixed reality-supported drawing: investigating learning performance, cognitive load, and intrinsic motivation
2026-10-6
Authors: M. Poupard, F. Larrue, M. Bertrand et al.
DOI: 10.1007/s12528-026-09506-3

“Help-seeking 2.0”: exploring how expectancy-value-cost profiles relate to GenAI help-seeking tendencies among STEM undergraduates
2026-9-30
Authors: Zohreh Fathi, Pedram Zarei, Pegah Peimani et al.
DOI: 10.1007/s12528-026-09504-5

The balancing act between AI and creativity: a case study of university students’ use of generative AI in online group assessment
2026-9-21
Authors: Si Zhang, Tongyu Guo
DOI: 10.1007/s12528-026-09505-4

Rich clubs and engagement in online discussions: Implications for participatory learning design
2026-7-16
Authors: Priya Sharma, Minkyung Lee
DOI: 10.1007/s12528-026-09503-6

Peer faculty mentoring mediated by structured rubrics in virtual higher education settings: impact on professional development
2026-7-2
Authors: Guiomar Garrido Álvarez-Coto, Isabel Solana-Domínguez, Ainhoa Arana-Cuenca et al.
DOI: 10.1007/s12528-026-09502-7

Reframing human–AI collaboration in higher education: behavioral pathways from generative AI to critical thinking and ethical creativity
2026-6-26
Authors: Min Jou, Chih-Chi Kao
DOI: 10.1007/s12528-026-09501-8

Gamification design strategies to support higher education students' basic psychological needs: a scoping review
2026-6-3
Authors: Izabella Jedel, Adam Palmquist, Robin Isfold Munkvold
DOI: 10.1007/s12528-026-09500-9

Examining the ethics of generative artificial intelligence within the scope of awareness and behavior
2026-6-3
Authors: Pınar Mıhcı Türker, Ferhat Kadir Pala, Mücahit Öztürk
DOI: 10.1007/s12528-026-09499-z

Enhancing visible learning in higher education through transparent and responsible AI: an empirical model based on cognitive load and creative self-beliefs
2026-6-2 Vol. 38 Issue 4 Pages 1434-1457
Authors: Min Jou, Yungwei Hao
DOI: 10.1007/s12528-026-09496-2